From the Principal's Desk

Ballot Paper for School Council
There are 8 nominations for the 4 Parent positions on the Rangeview School Council. Therefore, all families should have received a ballot pack on Tuesday with 2 ballot forms, a candidate statement sheet and a school envelope.

You are only able to vote once and for the vote to be valid it has to be returned in a sealed envelope. If you have not received a ballot pack please contact the office. Brenda Porteous is the designated officer.
Each voter must complete a ballot paper by placing a mark next to the name of each candidate standing for election, for whom the voter wishes to vote, up to the number of vacant positions. To cast a vote, the voter must:
- Place the completed ballot paper in a blank envelope and place the blank envelope in a second envelope with the voter’s name and address printed on the back of this envelope and return it to school by post/deliver to office by 4.00pm on the day of the closure of the ballot, Monday 17th March.

DEECD Guidelines: Ballot Process
The Parent electorate of the school includes each parent of a student of the school, other than those who are DEECD employees engaged in, work at, and for, the school. A parent of a student of the school who is a DEECD employee, but does not work at and for the school, is included in the Parent electorate.

Parent includes a guardian or person who is liable to maintain or has the actual custody of a student of the school.

No campaign literature supporting candidates or groups of candidates may be distributed or posted in the school and no school resources, whether human or material, may be used to support particular candidates or groups of candidates (Candidate Statements are the exception).

The school will notify you if there are any withdrawal of candidates as soon as possible.

Authorise a person to receive and register votes delivered to the school.

Provide a securely sealed ballot box, up to and including the day of the closure of the ballot.

Record in a register the name and address appearing at the rear of each outer envelope containing a vote and on any school day up to and including the day fixed for the closure of the ballot which is Monday, 17th March at 4pm.

Young Leaders Conference

GRIP (Generosity, Responsible, Integrity, People)
Our school captains Emily and Matt, with our 2 student voice leaders Holly and Harry, attended the GRIP Conference for Young Leaders last Thursday with Vermont P.S. and Livingston P.S. Many schools from Victoria were represented at this event. It was a highly interactive day with many opportunities to record ideas of leadership from a school perspective. This was the first time Rangeview has attended and we look forward to the 2015 conference with a larger contingent of young leaders.

Rangeview Fair - This Saturday!
Everyone is looking forward to the school Fair this Saturday, 15th March from 11am to 4pm. Every year it has been held, it has been a major and successful event that students and the community talk about for a long time. Please keep the wristband order-forms, money and donations coming in. Community support for these events is crucial and most appreciated! Rain, hail or shine the day will go ahead, lets just hope for shine!

Twilight Working Bee
There will be a twilight working bee this Thursday, 13th March from 5pm-6.30pm. Please join us - many hands make light work!

Crazy Hair & Silly Sock Day - This Friday, 14th March is Crazy Hair & Silly Sock Day (no hairspray/color at school please). A gold coin donation would be appreciated. All money raised will be donated to the Leukaemia Foundation - World's Greatest Shave.

Level 2 Swimming Program
There were many excited Level 2 faces leaving on the bus Tuesday for the first Intensive Swimming Program for the year. Activities such as these are an essential component of a student's learning within the school curriculum.

Continued over page

RESPECT TEAMWORK RESPONSIBILITY LEARNING
Principal's Report Continued

Primary School Wear
I have spoken to PSW (Rangeview uniform supplier) following parent feedback about the lack of/limited supply of Polo t-shirt stock. If you have pre-ordered stock it should be available by early next week. Further supplies of sizes 10 & 12 polos will also be available shortly. Please ring them on 9879 5500 to ensure they have stock before you visit.

Flora & Fauna Garden Program
Level 3 students have been harvesting the tomato and vegetable crop. Some of this produce has been available for sale at the office and families have commented on the delicious taste of this school grown produce. What a huge range of colours and shapes the humble tomato comes in!

Mrs Liz Barr - Principal

Educational Technology at Rangeview
The level 4 students have been learning to use apps to support their learning. One of these apps is Popplet. Popplet can be used as a creative mind map, helping students to think and learn visually. Popplet has the ability to use and capture images as well as thoughts and facts.

Mrs St Ruth’s class has used Popplet to explore the properties of rocks:
“Our project was to write and explain what the hardness of a rock was using popplet. We explained what happened when we dropped a rock and if it shattered or not.”

By Raven 3/4S

As part of the Reading Workshop, my level has used Popplet with their Reading Buddy. In pairs, students took turn in asking questions to each other about characters, settings and the author’s intention. The responses were recorded on a Popplet and included photos of the book cover.

It is really exciting to see how one app can be used for many learning purposes across the curriculum, from reading to explaining the properties of rocks!

Nicole Barnes
Level 4 Teacher & iPad Curriculum Leader

MUSIC NEWS

Instrumental Lessons
This week our level one students will bring home information about starting Keyboard lessons with Mad On Music in term two. Please speak to the classroom teacher before signing up for lessons. Students are taken out of class and at this stage of a child’s development, instrumental lessons are seen as an extension activity only.

Fair Performances
It is a tradition at Rangeview for all our Foundation students and choirs to perform at the Rangeview Fair. Our youngest students have been practicing and are very excited about their first school performance. Our Junior Choir and Senior Choir have also been rehearsing before school and will be performing together. They will all need to wear their school uniform and be at the stage on the lower basketball court 15 minutes before performing.

Foundation Performance 11.30am
Combined Choirs 11.45am

Special Rehearsal
A special combined choir rehearsal for the Junior and Senior Choir will be set for Friday, 14th March at 8.30am in the music room. Please be prompt.

Auditions for NEVR concert
Thank you to all those students who put in an application to audition for the Combined Schools Primary Choir, which will be performing at Hamer Hall on May 21st.
I will be auditioning students over the next two weeks. Instrumental students that we feel are at a high standard and able to perform in the Concert Band, Rookie Band and Orchestras on that night, will be given an application form. These must be completed and handed back to me as soon as possible.

Thanks, Mrs Van der Toorren
Student of the Week - Assembly 3pm - Monday, 17th March 2014

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>F B</td>
<td>Isabella</td>
<td>For being a willing helper to Sophie who has a broken arm. Thank you Isabella for your thoughtfulness and care of Sophie when she requires extra help. You are a star!</td>
</tr>
<tr>
<td>F D</td>
<td>Sienna</td>
<td>For trying very hard to concentrate at group time and remembering to put your hand up when you have something to say to the class. Keep up the wonderful work Sienna!</td>
</tr>
<tr>
<td>F H</td>
<td>Abi</td>
<td>For remembering spaces between your words when you are writing and being able to read back what you have written. Keep up the fabulous work!</td>
</tr>
<tr>
<td>F S</td>
<td>Lily</td>
<td>For trying so hard to sound out the words when writing a sentence! You are a superstar Lily! Keep up the great work.</td>
</tr>
<tr>
<td>1 G</td>
<td>Clement</td>
<td>Always doing his best work and asking questions when he doesn’t understand something.</td>
</tr>
<tr>
<td>1 H</td>
<td>Aimee</td>
<td>Understanding Rangeview’s value of respect by using good manners. Thank you Aimee, you’re fantastic!</td>
</tr>
<tr>
<td></td>
<td>Oliver</td>
<td>Amazing juggling! Very clever Oliver!</td>
</tr>
<tr>
<td></td>
<td>Ethan</td>
<td>Outstanding writing! Your words and picture allowed us to see what you wanted us to know.</td>
</tr>
<tr>
<td>1 L</td>
<td>Leah</td>
<td>For demonstrating the school value of LEARNING by always listening well, trying her best, and completing her work beautifully. For being a kind and thoughtful friend to his classmates. You fill buckets every day, Seb!</td>
</tr>
<tr>
<td>2 B</td>
<td>Jessica</td>
<td>For writing a persuasive writing piece of an excellent standard about why it’s important for us to have a vegetable patch at Rangeview. You included three separate points and included persuasive words. Well done Jessica!</td>
</tr>
<tr>
<td>2 D</td>
<td>Lachie</td>
<td>For writing a fabulous subtraction story. It was very creative and showed you have a great Maths brain. Excellent work!</td>
</tr>
<tr>
<td>2 H</td>
<td>Kade</td>
<td>For completing many books for the Reading Challenge. It is great to see you include library books, books from independent reading and books you are reading at home. I have noticed you use every minute of independent reading time to build stamina. Fabulous work, Kade.</td>
</tr>
<tr>
<td>2 G</td>
<td>Amelia</td>
<td>For your excellent listening. No matter who is speaking, you always listen attentively and respectfully and ask thoughtful and interested questions. Well done, Amelia!</td>
</tr>
<tr>
<td>3 M</td>
<td>Kevin</td>
<td>For demonstrating the school value of Learning and Teamwork by striving to do his best at all times and by working cooperatively during group work. Keep up the good work Kevin!</td>
</tr>
<tr>
<td>3 J</td>
<td>Ryan</td>
<td>What an interesting talk about holidays in Bonnie Doon. You spoke clearly and we all enjoyed your Power Point presentation, too. Well done Ryan!</td>
</tr>
<tr>
<td>3 L</td>
<td>Charlotte</td>
<td>For showing great learning in class. You are a very quiet, hard working student who is a lovely friend to the other students in the class. I’m very pleased with how you are working Charlotte. Keep striving at all times.</td>
</tr>
<tr>
<td>3/4 S</td>
<td>Raven</td>
<td>Everyone was very impressed with your talk about your fun-filled holiday. You created a delightful PowerPoint, full of photos, and kept our interest with many great props. You spoke loudly and clearly. Great job!</td>
</tr>
<tr>
<td>4 A</td>
<td>Aaron</td>
<td>While you model all of our school values, I have been particularly impressed with your enthusiasm for learning and for choosing the more challenging option for tasks, especially in Maths. This show you are taking responsibility for your own learning and are willing to have a go and learn new things.</td>
</tr>
<tr>
<td>4 B</td>
<td>Marcus</td>
<td>Thank you for taking on the role of iPad Genius with such enthusiasm. I especially like how well you completed your Popplet on the iPad with your reading buddy, answering questions about your book and demonstrating your understanding. Keep up the great work!</td>
</tr>
<tr>
<td>4 H</td>
<td>Jaxon</td>
<td>For being a fabulous worker in 4H. Excellent reading and writing workshop activities. Great writing for his bio poem and great maths thinking. Well done!</td>
</tr>
<tr>
<td>5/6 K</td>
<td>Ruby</td>
<td>For terrific persuasive discussion, thinking and writing. Keep up your wonderful efforts!</td>
</tr>
<tr>
<td>5 E</td>
<td>Nina</td>
<td>For her infectious positivity in everything she does. Her enthusiasm for learning and getting involved in all school activities is an absolutely fantastic trait. Not only does this benefit you, but those around you are also encouraged to do well.</td>
</tr>
<tr>
<td>5 M</td>
<td>Alia</td>
<td>For writing an engaging and descriptive narrative titled, ‘I’m a hero.’ Fantastic effort!</td>
</tr>
<tr>
<td>5 W</td>
<td>Mitchell</td>
<td>For consistently demonstrating our school values; being respectful to all, a fantastic team member, responsible for yourself and an outstanding learner. Brilliant effort!</td>
</tr>
<tr>
<td>6 M</td>
<td>Nick</td>
<td>For thinking things through and making responsible decisions before taking action. This shows maturity and an understanding of the school value of responsibility. Well done Nick!</td>
</tr>
</tbody>
</table>

**Working With Children Check (WWCC)**

A current Working With Children Check (WWCC) is required for ALL people who work with or care for children, either as an employee or volunteer.

If you do not have a valid card (none or expired card) you need to apply for one through any Post Office (there is no charge for a volunteer and they are valid for 5 years). Once you receive the card please bring it to the office for copying.
Best Wishes & Happy Birthday to the following students!

March
12th Mar Asha
13th Mar Alex
14th Mar Victoria
15th Mar Isaac
16th Mar Bailey
17th Mar Ayden
18th Mar Taylor
19th Mar Savannah

Term 1 - Levels on Duty:
- For the week 3rd Mar to 14th March - 5E is on duty
- For the week 17th Mar to 21st March - 2D is on duty

Term 1 - Families on Duty:
- For the weekend 15th March the Grant Family are on duty
- For the weekend 22nd March the Williams Family are on duty

Family Report:
Animal duty greetings for the first weekend in March. We cared for the 3 chickens, the rabbit named Noughts and 7 guinea pigs. The chickens still like fresh corn. We cleaned and replaced all the straw on their shed floor. Our guinea pigs enjoyed the carrots, celery and cucumber we gave them. We cleaned out all the straw in the guinea pigs cage. Cheers from the Roe Family.

Beth Joyce (3J)
Animal Welfare Co-ordinator

REMINDER
Please remind your child/children about effective hand washing after using the toilet, playing outside and before they eat food.
Thank you!

Rangeview Twilight Working Bee
Thursday, 13th March 2014
Time 5.00pm to 6.30pm
The main focus of the Working Bee is a general school tidy-up before the Rangeview Fair.

PET ROSTER
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This Week’s Cyber Safety Tip
Digital Citizens Respect Relationships

Respect is essential in creating a positive community. A strong foundation of respect leads to greater communication and productivity by the group, mostly due to the fact that the people involved know how to get along. Being both respectful and respected also greatly influences our general happiness, leading us to form positive relationships in both our personal and professional lives.

In transferring what we know and value into how we interact online, and in reading our children, please take the time to consider these guidelines and talk with them about Respecting Relationships online.

1) Avoid sharing personal information with people online who you don’t know well offline. Screenshots and cut/paste mean that info shared once online can become viral, meaning it can be forwarded on/shared with others.
2) Only say things online which you’d be happy to say offline.
3) Continue to promote open conversations with family and friends about issues which may occur online.
4) Stand up against bullying; be an "upstander" (active bystander).

Rangeview Primary School does not endorse the service or product of any advertisements, paid or unpaid, printed in this newsletter.

Rangeview Clothing Exchange
Every Thursday - 8.45am to 9.30am