From the Principal’s Desk

Close of Nominations for School Council
Nominations for the School Council positions closed on Friday, 28 February. A ballot is now required as there are 6 nominations for the 4 available positions.

Twilight Working Bee
There will be a twilight working bee on Thursday, 13th March 5pm-6.30pm – please join us - many hands make light work.

Fair
Preparations are well underway for the 2014 Fair. There are still many ways to contribute to the Fair, including the competitions and volunteering to help on the stalls. Level Representatives will be contacting families seeking assistance and the lists of volunteers will be displayed on the community board near the office.

Author Visit
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What are the aims of program?
The aims of the program are to:

- Improve student wellbeing and prevent bullying by sharing a common language and philosophy around Bucket Filling.
- Introduce a Peer Mediator program and equip teachers and parents with knowledge and skills around bullying prevention.

How was the program implemented?

- Conducted the Bully Stoppers survey with children from all year levels.
- Booked the Bully Busters teacher PD and presentation for parents/careers to be held at the school (by an outside professional in the field).
- Purchased copies of the Bucket Filling titles to allow all levels to have access to these books which explicitly teach the concept.
- Bucket Filling resource packs with suggestions for teachers were also provided.
- A one-hour presentation for staff, highlighting responses from student Bully Stoppers survey and introducing and explaining the Bucket Filling philosophy to staff as part of our plan of action.
- A visit to Blackburn Lake Primary School to witness a successful peer mediator program already in action.
- We further researched and designed a peer mediator training program and created student handbooks, by drawing on resources from other schools and formal publications as well as consultations with our school psychologist.
- Presented the concept of peer mediators, the role and expectations to Level 5’s.
- Students indicated their interest in the program and six were selected by staff.
- One day training was dedicated to the peer mediators.

What is the program about?

- ‘Peer Mediation and Bucket Filling’ program introduces a common language and philosophy around bullying.
- The program includes a children’s book that encourages positive behaviour and teaches children that showing kindness, respect, and appreciation really makes a difference. While the bucket filling concept isn’t a new one, Carol McCloud’s ‘Have you filled a bucket today’ book offers child-friendly explanations in simple prose and beautiful illustrations.
- As a school working towards eSmart status, we wanted to place more focus on general student wellbeing in a manner that is consistent across the school and involve students in an engaging and empowering manner. Specifically, we wanted to introduce Bucket Filling across the school, start a Peer Mediator program and offer education to parents and teachers about bullying prevention.

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Principal’s Report Continued

- Peer mediators met fortnightly and yard duty times arranged to coincide with peer mediator duty. To begin, mediators were on duty Tuesday, Wednesday and Thursday lunchtimes.

Has the program been a success?
The project has helped to enhance a positive school culture, extend a common language across the school and the peer mediator program has provided opportunities for students to fulfill a prestigious role.

Level 5 teachers have reported that peer mediators are self-driven in fulfilling their responsibilities and that they are well respected by their peers. We have had many positive responses from teachers about the Bucket Filling concept, that it is engaging for the children and is a good visual symbol which is instilling empathy, thoughtfulness and generally more positive perspectives in our students.

What is the future of the program?
We would like to formalise Bucket Filling into our curriculum as part of the 2014 Start Up Program, ensuring that all classes across the school are engaged in the concept.

Our plan for peer mediators in 2014 is that the six current mediators will continue in their role and these Level 6 students will help to train six Level 5s so that we have a total of 12 mediators, further increasing their presence in the playground. We aim to have peer mediators involved in making short messages about Bucket Filling behaviours in the playground which can be shown at assemblies, lifting the profile of peer mediators as a prestigious one.

For further questions please contact Nicole Barnes, ICT Mentor & Level 4 Teacher - barnes.nicole.m1@edumail.vic.gov.au

Alex Box, eSmart Coordinator & Level 1 teacher box.alexandra.j@edumail.vic.gov.au
Studies and curriculum planning documents that are now publicly available on the Bully Stoppers website at: http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/prinexemplar.aspx

Foundation/Prep- Harry Hat Man Parade-The clatter of the foundation students celebrating their learning at the Harry Hat Man parade last week. It was a delight to see their joy and it was infectious.

Last Chance to Vote for Funding: Please visit the following website to include your vote for Rangeview: http://www.greatstateofag.com.au/coles-seed-fund/oranges-on-the-oval-rangeview-primary-school-local-food-production

Mrs Liz Barr - Principal

SAVE THE DATE: Assembly - Monday, 17th March 3pm
Level 6M will be performing the National Anthem on the marimbas at assembly on Monday, 10th March. Please arrive shortly before 3pm to avoid missing 6M’s exciting debut on stage.
Mrs K Melitsis.

OUT OF SCHOOL HOURS CARE NEWS ...
This week the children are having fun with our pancake appreciation week theme.

Account statements will be issued this week and payment in full is required. Please remember that OSHC is a not-for-profit program and you are charged in arrears for the service provided.

Paying by direct debit is a great way to pay your OSHC account. Please remember to identify your direct debit payment in the reference field, e.g. “OSH 123 Smith”. “OSH” indicating an OSHC payment, “123” is your OSHC family account number which you’ll find in the top left hand section of your statement, and “Smith” is your family/child’s surname. Sending an email to oshc@rangeview.vic.edu.au to advise us of your payment is appreciated. Credit card, cheque or cash are other payment options.

Please keep us up to date with the bookings requirements for your children, whether permanent or casual. 24 hours notice is required so that we can ensure we have sufficient staff to care for your children. We understand emergencies sometimes happen, so please let us know of any change to your booking as soon as possible if less than 24 hours notice.

Thanks, The OSHC Team
Contacting OSHC: Please leave a note in the Parent Communication Book at the school office during school hours, phone 9873 0016 or email oshc@rangeview.vic.edu.au.

Some of you may have heard of the Colour Run held at Albert Park last Sunday morning. Rangeview teachers Mrs OConnor, Mrs Melitsis, Mr Le and Ms Box participated and got messy, making up their team.

“Eggs and Honey”, named in honour of Mr Le. Known as “The Happiest 5km on the Planet”, it was a great Melbourne community event.

Reminder-Rangeview Twilight Working Bee
Thursday, 13th March 2014
Time 5.00pm to 6.30pm
The main focus of the Working Bee is a general school tidy-up before the Rangeview Fair.
Screen Time for Children

Screen time is the time you spend watching TV or DVDs, using the computer, playing video or hand-held computer games, and using a mobile phone. A healthy family lifestyle includes limits on daily screen time.

A wide range of activities is important for children’s development. These activities include active physical play, creative and imaginative play, hands-on fun, and anything that involves relationships and interactions with real people.

**Developing healthy screen time habits**

Developing healthy screen time habits while they’re young will help children and teenagers make better choices about how to use their free time when they’re older.

You can help by:

- setting screen time guidelines according to the ages of children in your family
- leading by example, limiting your own screen time
- offering variety, making sure you have a range of activities and objects to entertain and stimulate your children so they don’t look to the screen so much
- being choosy about what your younger children watch or play on the computer, and taking an interest in what your older children are doing online
- keeping TVs and computers in family spaces and out of children’s bedrooms
- turning the TV off before school and at dinnertime.

This important information is taken from: [http://raisingchildren.net.au](http://raisingchildren.net.au)

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Educational Technology in German

In German, all levels use Educational Technology throughout the year. Two weeks ago, the Level 2 students used iPad technology to first record their language learning and then reflect on it:

First we viewed a short dialogue on languages online, a DEECD languages website.

With a partner and some toy props, students enjoyed role playing a similar short dialogue. Together we discussed what everyone needed to be aware of when performing role plays.

With the dialogue sheet as a reference, partners performed their role plays to their class. We noticed that some students had difficulties reading the special German letter ‘ß’. It looks a little like a ‘B’, but it actually makes an ‘s’ sound! We took this opportunity to work on our reading and speaking accuracy.

During the following lesson, we viewed each other’s performances.

The students very quickly picked up on each other’s speaking volume or accuracy. We are learning with, and from each other, a very powerful way of learning!

The iPads are a very useful tool for language learning as they can be used for recording language capabilities – speaking, listening, reading, writing, viewing, and the recordings in turn can be used for improving accuracy and fluency in our language capabilities.

The use of different ICT tools adds another layer of relevance and immediacy to language learning. Creating relevance is particularly helpful to students who do not have access to a second language in their family environment and therefore do not always understand the positive influence the knowledge of a further language can have on their lives.

On the iPads, we can do word work with dedicated vocabulary apps, but best of all we can make our thinking and learning visible and share this with others by creating pieces of work on apps such as Explain Everything, Educreations, Book Creator and others.

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Division Swimming Carnival

Congratulations to Holly, Fintan, Jed, Cameron, Oliver, Harry, Trent, Oscar, Ethan, Clancy, Mitchell, Cooper and Liam who competed in the Whitehorse Division Swimming Carnival last Thursday! Everyone tried their best and showed great sportsmanship.
International Competitions & Assessment for Schools 2014 (ICAS)

Dear Parent/Guardian,

Your child is invited to take part in the 2014 International Competitions and Assessments for Schools. At Rangeview we are offering the following Competitions for children in Levels 3, 4, 5 and 6.

- **Science** on Friday 30th May $ 8.00
- **Writing** on Monday 16th June $ 17.00
- **Spelling** on Tuesday 17th June $ 11.00
- **English** on Tuesday 29th July $ 8.00
- **Mathematics** on Tuesday 12th August $ 8.00

All students receive a certificate and an individual results letter. Certificates are awarded for each year level as follows: **High Distinction** to the top 1% of the entrants in each Year level in the state; **Distinction** to the next 10% of the entrants in each Year level in the state; **Credit** to the next 25% of the entrants in each Year level in the state; and **Participation** to all students who do not qualify for one of the above Certificates.

The Competition is an initiative of the Educational Assessment Australia at the University of NSW. **Past papers can be purchased** by visiting the website: [www.eaa.unsw.edu.au](http://www.eaa.unsw.edu.au). A range of practice questions are available on the EAA website at [www.eaa.unsw.edu.au/teachers](http://www.eaa.unsw.edu.au/teachers).

**All entries and payment must be submitted by 9.00am on Monday 31st March, 2014. No refunds possible**

Yours sincerely,

Liz Barr
Principal
Margaret Goulding
Competition Coordinator

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Global Art Project for Peace

This term, Level 5 and 6 students will participate in the Global Art Project for Peace. Students will create art works all about global peace. Rangeview students work will be sent to an exchange school overseas. We will also have the opportunity to receive and display art works from the exchange school. Some art works from Rangeview students will be selected to be displayed at the Box Hill Community Arts Centre later in the year.

**Materials needed** - The Art room is always in need of materials! We would appreciate it if you could donate the following items: Yoghurt containers / plastic meat trays / large pieces of plain fabric.

Thank you,

Mrs. K Melitsis and Mrs. D Geilings

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Reading Parent information Session

Tuesday March 25
2.15pm–3.30pm
Portable 2 (Grade 2 classroom)

Find out about the reading process & how you can assist your child.

Parents of Foundation (Prep) to Year 2 children will find the session most useful. **We ask that parents who wish to help in the classroom attend one of our reading sessions.**

Please note this is a repeat of the PAT/Classroom helpers’ Reading session held last year. Please book by March 11 by returning the form or phoning the school.

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Yes! Please reserve a place/s at the Reading Session for me.

NAME(S): ……………………………………………………………………………………………

My Contact Telephone Number is: ……………………………………………………………

I have children in Level(s) (Grade(s)): ……………………………………………………..
or alternatively telephone the School on 9874 6381 to book in.

Marita Horvath Literacy Coordinator

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Foundation 2015

Please note that School Tours for parents/guardians with children starting in Foundation (Prep) in 2015 have begun. Please join Mrs Liz Barr for an informal tour on:

- **Thursday, 13th March** 9.15am
- **Tuesday, 18th March** 9.15am
- **Thursday, 27th March** 9.15am
- **Tuesday, 1st April** 9.15am

Please ring the office on 9874 6381 to book into any of these tours.
Best Wishes & Happy Birthday to the following students!

March 5th
Breeannon

March 6th
Emily
Olivia
Samuel
Disha

March 7th
Katherine

March 8th
Reyna
Isaac

March 9th
Christian
Kimberly
Isobel

March 10th
Lanchu
Flynn

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**PET ROSTER**

**Term 1 - Grades on Duty:**
- For the week 3rd Mar to 14th March - 5E is on duty
- For the week 17th Mar to 21st March - 2D is on duty

**Term 1 - Families on Duty:**
- For the weekend 8th March (& Labour day holiday) the Bissett Family are on duty
- For the weekend 15th March the Grant Family are on duty

Beth Joyce (3J)
Animal Welfare Co-ordinator

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**Contacting OSHC: Please leave a note in the Parent Communication Book at the school office during school hours, phone 9873 0016 or email:**
oshc@rangeview.vic.edu.au.

Rangeview Primary School does not endorse the service or product of any advertisements, paid or unpaid, printed in this newsletter.

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School Term Dates 2014
Term 1: 28 Jan (school teachers start) to 4 April
Term 2: 22 April to 27 June
Term 3: 14 July to 19 Sept
Term 4: 6 Oct to 19 Dec

School Term Dates 2015
Term 1: 28 Jan to 27 March
Term 2: 13 April to 26 June
Term 3: 13 July to 18 Sept
Term 4: 5 Oct to 18 Dec

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**Clothing - Please help!!**

Raid your wardrobe for Rangeview!! This school Fair, Saturday 15th March, we will be having a second hand clothing store. Please sort through your cupboard and donate ANY clean, unwanted clothing items to make room for new ones you will buy at the Fair :) Please drop items to the RCC room or ring Melinda on 0435 768 454 for collection. Thanks!!
KEYBOARD & GUITAR* LESSONS
Levels 2-6
Enrolments are STILL being taken for Levels 2 – 6
Keyboard & Guitar lessons for Term 1, 2014
Enrol online at:
Please enrol before the end of Term 1-Friday, 4th April 2014
Note: Mad On Music do not take enrolments in Term 3 & 4.

Neighbourhood Watch Rangeview
Meeting Dates for 2014.
New people more than welcome!
Meetings commence at 7.30pm for approx. 1 hour duration.
Tuesday, 1st April
Tuesday, 10th June
Tuesday, 12th August
Tuesday, 14th October
Tuesday, 9th December

2014 OPEN EVENING
Wednesday 2 April
Commencing with a YEAR 7 2015
INFORMATION SESSION
6:00pm to 6:30pm in the college gym followed by the COLLEGE OPEN EVENING
6:30pm to 8:30pm
This is an opportunity for current, past and prospective members of the college community to see students and staff at work; participate in aspects of our comprehensive curriculum; observe our extensive resources and facilities; and ask questions and seek further information.
Vermont Secondary College
Maroondah Road, Vermont 3133 (Melway 63 A4)
www.vermontssc.vic.edu.au