

What's happening in Foundation?

Term 2 Newsletter 2017

Dear Foundation Parents,

Welcome back to Term 2. This term we will again be involved in many teaching and learning opportunities. We have included our schedule of our weekly letter focus and M100 words. This term we will be learning about farms and we will be visiting Myuna Farm in Doveton as part of our learning experiences. We will be joining the whole school in a STEM focus theme, culminating in a whole school activity day on THURSDAY 22nd JUNE. Education Week is coming

Week starting	WEEK	Letter focus
17/4	1 Red Words	li
24/4 Anzac Day	2	Nn Gg
1/5	3	Oo
8/5	4 Blue Words	Yy
15/5	5	Ff Ll
22/5	6	Ee
29/5	7	Uu
5/6	8 Green words	Kk Pp
12/6	9	Vv
19/6	10	Rr Jj
26/6	11	revision

up in Week 6 and this will give families an opportunity to visit the school and all the classrooms. We will also be celebrating learning the letter 'P' with a Peter Puppy Pyjama Day, when we wear our pyjamas to school. All Foundation classes are enjoying participating in the Just Get Active Program, which encourages children to be active and use mindfulness to focus their thinking. We are looking forward to a very busy term!



Wellbeing and School Values

As part of Student Wellbeing at Rangeview PS we incorporate the Rangeview Values of **Respect, Responsibility, Teamwork and Learning** into our teaching and learning. We do this through our 'Bucket Filling' program, our eSmart Cyber Safety and Personal Safety activities and we incorporate the Values in all our teaching and learning activities.

Our School Code of Student Behaviour booklet will be sent home in the near future. This booklet needs to be read at home and then signed and returned to school – we will continue to read and use this booklet in our classrooms throughout the year. This term our school is focussing on using a STEM project to enhance our learning at Rangeview PS. STEM is an acronym for SCIENCE, TECHNOLOGY, ENGINEERING and MATHEMATICS. The whole school will be focussing on a STEM project and there will be a culminating display day on THURSDAY 22nd June, more information will be given closer to the time.



Play Based learning

The children develop positive social relationships through play and group work. The Foundation Teachers run a play based learning session every Wednesday afternoon, where the children can go into and play in any Foundation classroom for

a set time in the afternoon. This gives the Foundation students an opportunity to play and learn with other children.



Take Home Reading books and coloured word lists, the M100 words

Please continue to read with your child every day. It does make a difference to your child's progress. We also send home the coloured word lists, such as the 'Golden and Red Words'. These are some of the most common words in reading. Please help your child to learn these words. To do this you could: make cards with the words on them, play a memory game, play snap, cut out words from magazines or newspapers, write them or make them out of playdoh.

Please be aware that the teachers regularly assess the student's reading and then move the students on accordingly.



Show and Tell, News or Sharing Time

The Foundation students really enjoy sharing something with the class and they are developing their speaking and listening skills. Please help your child select appropriate items to bring to school on their Show and Tell day. Please speak with your child about what they might tell the class, even if they do not bring anything to show.

In Term 2 we introduce 2 letters in our Literacy learning most weeks. Please send something along that starts with one, or both of the letters to share with the class and for our Letterland display tables.

iPads in Foundation



This term we will be preparing the children for the safe and responsible use of iPads, in readiness for the introduction of the school BYO iPad program. We will be using a small set of shared school iPads. The Bring Your Own iPad program starts in term 3 for the Foundation students. There will be more notices coming home this term to explain the apps required, the responsible use agreements to be signed and information about connection to the school network. If you are looking to buy an iPad in readiness for Term 3 we have found from experience iPads with a higher memory storage provide longevity of use throughout the Primary School years.

School start / finish

If students are late for school (after 9:00am) they must go past the school office and get a late pass. Also when students leave early, they must be signed out at the office.

Notices that should be signed and returned to school – these include:

- Premiers' Reading Challenge permission notice
- Acceptable Use Agreement for internet and digital technologies.



Term 2 dates for your diary

- Reading Workshops usually begin in the Foundation rooms in the second week of Term 2.
- Excursion to Myuna Farm will be on **Tuesday 16th May** – rain, hail or shine!
- **Education Week** is **May 22nd – 26th**. This will include an **open morning on Tuesday 23rd** and **open evening on Thursday 25th** when the Foundation rooms will be open for viewing along with the whole school.
- **Curriculum Day – Friday 2nd June.**
- **Peter Puppy Pyjama Day** the children wear their pyjamas to school on **Friday 9th June**. There will be a parade between 9:15-10:00am in the gallery or hall.
- **STEM celebration Day – Thursday 22nd June.**
- Parent/Teacher interviews will be at the end of term, **Wednesday 28th and Thursday 29th June**, after reports are available on line around **Friday 24th June**. Information will be sent home to explain how to view the school reports through the Parent portal and to book a Parent Teacher interview time with the class teacher.

As you can see, we are in for a very exciting Term 2 full of great learning experiences for your child. Many more details about the above dates, will be sent home during the term.

Thank you for your continuing co-operation and support, we appreciate it, thank you.

Kind regards,

The Foundation Team.

Julie Buisman, Karen Hastie, Natasha Hale, Meg Hubbard and Sam Clarke.