

WHAT'S HAPPENING IN LEVELS 1 & 2?



Term 2 2017

Welcome back to Rangeview for Term 2. What a fabulous Term 1 we had with lots of exciting events including swimming and cricket clinic. Term 2 is also going to be an exciting and busy term.

Dates to remember: May 15th, 16th, 17th Level 1 and 2 Science IncurSION.

Education Week-May 22nd-26th

May 29th, 30th, June 1st- Level 1 and 2 Wood Work IncurSION.



Theme: This term each level across the school will be studying a STEM unit (Science, Technology, Engineering and Mathematics.) Level 1 is titled "Make It Move" and Level 2 is "Build For Your Beanie Boo". Both units will be looking at transport: past, present and future, combined with the forces of Push and Pull. Please remember to collect small boxes, containers etc. which will be used for construction later in the term.

Reminders

Spelling books: Please sign the week's words in the Spelling books each week when your child brings them home to show you and send the book back to school the next day. Spelling will be tested weekly. Spelling practise is not to be done in these spelling books. There are many different ways in which words can be practised. Here are some tips from Term 1's newsletter.

To make this activity fun and more meaningful, this could involve making words out of playdough, writing them in sand or bean trays, using paintbrushes and water on outside paths, magnetic letters, Magnadoodles, or other tactile activities, as well as using the computer/iPad to write the words using different fonts and Word Art.

Show and Tell or Sharing Time:

This term's list of suggested weekly topics should have been sent home with your child. Please take the time to help your child prepare for Show and Tell. Props such as a photo or written notes are always helpful for children to have, especially those children who are very shy.



Birthdays : Please remember we ask that party invitations not be distributed in class unless the whole grade is being invited as feelings are sometimes hurt.

(This would also apply to the giving out of cards at special times.)

Please note that Departmental policy does not allow us to distribute confectionary in class.

Please check with your child's teacher regarding food allergies in the classroom.



Homework: We do ask that you listen to your child read each night where possible. For children of this age most books are very short and will not take a lot of time. If your child brings home a longer book, then they are not expected to finish it in one night. Take Home Books are expected to be at school each day regardless of whether they have been read at home or not. Don't forget to sign the reading Record Books and talk about the book that's been read with your child. Most days your child should be bringing home a new book to read.

Remember that Take Home Books should be easy for your child to read and may be at a Level slightly lower than their Instructional Level. This helps to make reading enjoyable, and to practise high frequency words and fluency.

It does take a long time for teachers to hear each child in the class read to them, and to assess their reading level accurately. We also ask that you do not encourage your child to take home higher levels than the class teacher has assigned to them. Please ask your class teacher if you have any concerns.

Some classes are still very short of reading helpers. If you would like to help out with reading, perhaps even in a grade other than the one that your child is in, please see your child's class teacher. We really do appreciate your help.

If you are looking for additional homework activities, either for revision or extension, your child has his/her own personal login to www.mathletics.com.au as well as www.readingeggs.com.au and many children are already working through activities on these sites at home.

Tissues: Some classes are very low on stocks of tissues, which is a concern with the weather getting cooler and children getting colds. If you haven't yet donated a box of tissues to your child's classroom, we would really appreciate it if you could do so.

Illness: Your child will be able to concentrate better at school if they are feeling well. We understand that many families find it difficult to find a babysitter on days that they are working, however having unwell children in the classroom creates the spread of germs. When children are unwell, they wish to be at home so **please make alternative arrangements for your child when they are unwell.**

Lining-up: Some children are coming in to school before the 8.45 iPad bell. Please remind your child not to come into the classroom before they hear the bell. Many children are also coming inside without a teacher at recess and lunch times. Please remind them again that they are not to come inside at these times unless a teacher has given them permission. This is for their own safety.

Absences: Absence notes are expected when your child has been away from school. If children are to be collected before the end of the school day at 3:30 pm, please go to the office first to collect a form to hand to the class teacher.

Clothing and hats: All children are expected to wear school hats. Please check to make sure that your child's name is **clearly visible** on the hat, and on all other items of clothing and belongings. There are many, many items of lost clothing in the lost property bins on a daily basis. Children of this age are forgetful.

Medication: Any medication that your child needs to take must be given to the office staff with written instructions. Your child's teacher is not able to administer medication of any kind, even with parental permission.

Premier's Reading Challenge: We've been delighted once again with the number of children who are participating in the **Premier's Reading Challenge**. Many children have already started and are understandably very proud of themselves. Please continue to encourage your child to complete the challenge, and when completed, please log in their books. Children regularly bring home library books that are challenge books. Please log these in at home. Your child's login is: Username is first name, last name, no spaces. e.g. johnbrown. The password is rangeview1. If you are having trouble logging in please see your class teacher.

Every Day Counts: This term is a very busy one for assessment and reporting of your child's progress. May in particular is a month when some classroom time is spent completing assessment tasks. **Please avoid any absences unless your child is ill** as it is very difficult to complete testing if your child is absent. October and November will also be busy with end of year testing so please keep this in mind.

iPads: Please remember to send your child's iPad to school every day as they are used at many different times within the school week. Please check regularly to ensure that iPads are **charged and the required apps are installed**. If there is any difficulty with this please see your class teacher. There is a limited amount of memory left on some children's iPads. Could you please regularly check and delete unnecessary photos. Older photos that you would like to keep can be copied to the computer and then deleted from the iPad. There may also be Foundation work which you no longer want, which could also be deleted.

Independence: We are encouraging children to be more independent in Level 1 and 2. They need to be responsible for looking after their belongings and bringing notices to and from school. Please talk to your child about responsibility, keeping in mind that they are still very young.

Please don't hesitate to make an appointment to talk to any of our team if you have any concerns. Although we are not available to spend time with you during class time, we are usually in our rooms immediately after school, with the exception of Mondays and Wednesdays when we have meetings to attend. Please make a mutually convenient time if necessary.

We're all expecting 2017 to be a great year in Level 1 and 2 at Rangeview.

Level 1 and 2 team:

Linda Giardino, Margaret Goulding, Melissa Dann, Rebecca Gordon, Marianne Kehoe, Carmel Brown, Marita Horvath and Chloe Tomkins.