Here are the recipients of the very prestigious bucket fillers awards presented at this week’s assembly.

**From the Principal’s Desk**

NOTE: DUE TO DRAINAGE WORKS, THE VERDALE CLOSE ENTRANCE & EXIT TO THE SCHOOL WILL BE FENCED OFF NO ACCESS FOR APPROX. 2 WEEKS

**Division Athletics**

26 students competed last Wednesday. They have trained regularly and we are very proud of their efforts. Congratulations to all students who competed. 10 students are going onto the next level, Region to compete in a number of events. Thanks to Michael Sacchetta for his work with these students.

**Oktoberfest**

Students, teachers and parents are gearing up for the annual Oktoberfest on Thursday, 22nd October.

**Classes for 2016**

When developing individual classes each year, teachers consider a number of factors including academic ability, special skills and talents, social competencies, gender, students who work well together, those who may not work well together and friendship groupings. While the students are consulted about current friendships, it is only one of the criteria considered because building new relationships is also part of our education process and an important skill for students to develop. The placement of students for the coming year is a complex process where teachers put great thought and sensitivity into their planning. They discuss, reflect and review their decisions over a period of time.

If students have any learning or social needs to be considered when placing them in classes for 2016, parents can write a letter addressed to me stating their needs and requests for consideration. Parents are not able to request specific teachers. The closing date for these considerations is: Friday, 30th October. Requests received after this date cannot be considered.

**Parent Opinion Survey 2015**

School council and teaching staff will be looking at the results of the 2015 Parent Opinion Survey when released. Parent forums, various surveys and the information from this survey contribute to the overall picture of the school and provides feedback on the schools achievements.

**Open Afternoon Maths**

On Wednesday, 21st October you are invited to share some mathematical experiences with your child/children. A few classrooms from different levels will be open for you to visit and have-a-go at playing a range of maths games. The sessions will begin at 3:30pm and run until 4:30pm.

**Optional BYOD iPad Program 2016**

At the end of last term the current L 2 and 3 students’ families received notification of the final phase of the BYOD iPad inviting them to join this program in 2016. The optional BYO iPad program started last year in Foundation and L 4 classes, phasing in the remainder of the school over a 2 year period. During this time staff and students have been coached by our iPad leaders Nicole Barnes, Melissa Dann and Rebecca Hull with Ian Bunston. Teachers and students have been learning together with teachers being coached and students visiting into classes.

Our teaching needs to reflect new ways of thinking to prepare our students for 21st century learning, new ways of learning through innovative technology and new pedagogies to transform our educational system. Our students are being educated for jobs that do not exist yet. At Rangeview, we endeavor to utilise new and emerging technologies to create an innovative curriculum for our student’s future education and future careers. Researchers globally are forecasting the twenty-first century skills, and the impact they will have on the curriculum, assessment and learning spaces.

Twenty-first century learning encompasses online learning and digital technologies. At school, ICT should no longer be separated from curriculum subjects. ICT should be embedded throughout the curriculum, in every curriculum area. Through the 1:1 iPad program, ICT literacy can be taught throughout the curriculum, and likewise, students are taught using twenty-first century technologies.

continued over page
Congratulations team!

Students were proud of what they accomplished, and deservedly so. Thank you to everyone who pitched in, especially Mr Ian Barr and Elliot Dowell who went above and beyond. Also thanks to those people who (mostly anonymously) donated items. I know the students were proud of what they accomplished, and deservedly so.

Science Club Term 3 - Engineering/Billycart construction

Science Club has come to an end for this year, but we finished with a bang in Term 3 by designing and building a billycart from scratch. Our small but dedicated team designed the billycart, sourced second-hand materials where possible, and spent many weeks learning new skills as we sawed, drilled and hammered our way to the starting line on Billycart day.

Thank you to everyone who pitched in, especially Mr Ian Barr and Elliot Dowell who went above and beyond. Also thanks to those people who (mostly anonymously) donated items. I know the students were proud of what they accomplished, and deservedly so.

Congratulations team!

Liz Barr - Principal

Open Afternoon for Maths

You are warmly invited to share some mathematical experiences with your children on Wednesday, October 21 in a selection of classrooms at Rangeview. We’ll have some classrooms from different levels open for you to visit and have-a-go at playing a range of Maths games. Research says that games are a wonderful way to engage students in mathematical concepts so that learning is fun. Parents, grandparents and friends are all welcome. The sessions will begin at 3:30pm and run until 4:30pm.

How to help your children successfully face challenges

Q&A with Building Resilience creator Associate Professor Helen Cahill, Deputy Director Youth Research Centre, Graduate School of Education, University of Melbourne

Why is it important to be resilient? - It’s important to be resilient so that you can build a capacity to cope and to persist when faced with challenge. Persistence is the key to learning. If children don’t understand something and quickly give up, they will learn less effectively, so persistence and resilience are key.

What can parents do at home to help children be resilient? - The number one thing is to be a role model, and then to share with their children the techniques they use to help them face a challenge. Parents can talk to their children about techniques they use to cheer themselves up or to calm down. For example, it can be something as simple as helping a child to make a plan when they are feeling overwhelmed. Or it can be talking with them about counting to 10 when they are angry with their siblings.

What does a resilient student look like in primary school? - A student who is able to identify when they can successfully problem-solve and when they can successfully identify the need to seek help. A child in the playground may be disagreeing with a friend about what to play together and they problem-solve by deciding to take turns playing different games. Help-seeking is about asking a teacher, parent or an older child to assist them when they are unsure.

What does a resilient student look like in secondary school? - In secondary school, students should be identifying those critical moments when they should be sharing certain information with their friends or parents to help them face a challenge.

How can secondary-school aged friends help each other to be more resilient? - Teenagers are more likely to turn to their friends for support and it’s important for friends to provide each other with a positive space to discuss problems. Instead of just sounding-off to each other, they can use open-ended problem-solving skills to help them have conversations where they do not feel judged.

When they engage in this kind of interaction, teenagers are in a better position to think about all the possibilities and to choose what’s right to do for them. It’s important for teenagers to know that asking for help is a strength, not a weakness. It is an act of courage to speak up and ask for help.

If I’m a parent and I don’t think my child copes very well with challenges and change, what should I do? - You can provide positive experiences for your child, something as easy as involving them in conversations between you and your friends and neighbours, or encouraging them to participate in group activities such as sport to build connectedness with society. It’s important to remind children of times they succeeded at something. For example, a time they used courage or were patient. This encourages a child to build on prior, similar successes.

What is the school’s role in building resilience among children? - The school has a number of key roles to play, and the first is about providing a positive environment where students feel safe. Then there is the more explicit curriculum, where teachers teach problem-solving, communication, help-seeking skills and emotional literacy. Then there is the teacher’s role in modelling resilience and problem solving skills themselves.

What is the best advice anyone ever gave you about being resilient? - Rather than being explicitly stated, it was more role modelled. In my family, it was very much ‘have a go of it.’ That was a very strong family message.

Don’t cope alone - Parentline provides a 7 day a week telephone counselling, information and referral service for parents with children from birth to 18 years. Ring 13 22 89.

Liz Barr - Principal
**Student of the Week - Monday, 19th October**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>F B</td>
<td>Zoe W</td>
<td>For writing an excellent recount of your holiday. It was fabulous to hear about all the exciting things you did while you were on holidays. I like the way you remembered to check our writing using our checklist to make sure you included all the important components and that your story made sense. Well done, Zoe!</td>
</tr>
<tr>
<td>F D</td>
<td>Magdalene</td>
<td>For her wonderful effort in class with all her work and for always being a very kind friend to her classmates. Keep up the fabulous work Magdalene! Well done!</td>
</tr>
<tr>
<td>F G</td>
<td>Emi</td>
<td>For the fabulous effort you are putting into your writing. You are working hard to remember spaces between your words, sound out words and put in full stops. Keep up the great work!</td>
</tr>
<tr>
<td>F H</td>
<td>Lily J</td>
<td>For a fabulous recount of your holidays. You took your time to write neatly and added in lots of details about your trip to the city. You are a super writer!!!</td>
</tr>
<tr>
<td>F N</td>
<td>Oaksh</td>
<td>Welcome to Rangeview Primary School! You have shown excellent resilience learning new rules and expectations. We are glad to have you here.</td>
</tr>
<tr>
<td>1G</td>
<td>Isabella</td>
<td>For always having great manners in the classroom, and being a fabulous helper when making sure that our room is clean and tidy.</td>
</tr>
<tr>
<td></td>
<td>Audrey</td>
<td>For being a conscientious student; always willing to go the extra mile with a smile on your face. You have a fabulous attitude to learning.</td>
</tr>
<tr>
<td>1 H</td>
<td>Liam</td>
<td>For great ideas in your <em>How To Have A Great Holiday</em> writing. You even thought about a terrific ending. Well done!</td>
</tr>
<tr>
<td>1 L</td>
<td>Hamish</td>
<td>For presenting an outstanding mind map of the holidays using the Popplet app. Hamish you can always be relied upon to be focussed and offer interesting presentation ideas when using the iPads. Keep it up!</td>
</tr>
<tr>
<td>1 M</td>
<td>William</td>
<td>For using great descriptive words and interesting facts in his Information Report about snails. Great writing, Will!</td>
</tr>
<tr>
<td>2 B</td>
<td>Arjan</td>
<td>For writing an interesting and informative report of an excellent standard, that was attractively presented about butterflies. Well done Arjan, fantastic work!</td>
</tr>
<tr>
<td>2 M</td>
<td>Sam</td>
<td>For being a great Banker and coach in our Junior Earn and Learn. Well done Sam, keep up the good work!</td>
</tr>
<tr>
<td>3OC</td>
<td>Riley</td>
<td>For your consistent efforts in completely all classroom and homework tasks. You have had very good results in our weekly spelling tests and you have demonstrated good mathematical thinking when attempting difficult problems. Well done Riley!</td>
</tr>
<tr>
<td>3 J</td>
<td>Tiarne</td>
<td>For exemplary evidence of all of our school values of respect, teamwork, responsibility and learning. Tiarne is an inclusive, thoughtful student who always completes her learning tasks with care.</td>
</tr>
<tr>
<td>3 L</td>
<td>Charley</td>
<td>For a wonderful dance performance using the clubs in class. It was great to see the graceful movements you made using the clubs.</td>
</tr>
<tr>
<td>3/4S</td>
<td>Daniel B</td>
<td>Daniel has set himself the reading goal of understanding the difference between fact and opinion. He identified that he needed to work on this strategy and is working through a set of tasks to improve his knowledge. You have been a fabulous help in keeping me up-to-date with using my iPad. You are able to answer my questions with clear explanations. Thank you so much!</td>
</tr>
<tr>
<td>4 A</td>
<td>Isaac</td>
<td>We are in the early stages of our global citizenship project and you have already demonstrated deep thinking around our notary topics of the refugee crisis and renewable and non-renewable energy. You are already very well informed and your prior knowledge has helped guide our investigations. You are also modelling our value of learning through your interest and curiosity.</td>
</tr>
<tr>
<td>4 H</td>
<td>Chloe</td>
<td>For producing an excellent standard of work in all areas. You always go about all Readers workshop, Writers workshop and maths tasks with an attitude of doing your best. Well done Chloe.</td>
</tr>
<tr>
<td>5 M</td>
<td>Chanel</td>
<td>For a great start at Rangeview in Term 4, settling in 5M so well and making new friends. Keep it up!</td>
</tr>
<tr>
<td></td>
<td>Tianna</td>
<td>For taking an incredible interest in all that we do at school and doing your best. It is a pleasure to have such a keen, observant and helpful student in our class. Well done!</td>
</tr>
<tr>
<td>6 M</td>
<td>Maija</td>
<td>For assisting teachers and students with Hockey drills and umpiring on Friday afternoons during 5/6 sport. Your knowledge of the game and the way you encourage others has been wonderful!</td>
</tr>
<tr>
<td>6 M</td>
<td>Patrick C</td>
<td>For making fantastic suggestions during Science about survival in the desert and the things you may need to survive. Well done Pat!</td>
</tr>
</tbody>
</table>

**NEW TO OFFICE AREA**

The office has introduced a new system where you can pick up generic forms, newsletters, notices etc., as well as access these on the school website. The Community noticeboard is also regularly updated and is a great source of information. The boards are opposite the main office, in the foyer.
Music News

Music Count Us In!

Only 15 days until our live performance of ‘Gold’! In music lessons, we’ve been continuing to practice our Auslan actions for the song, discussing the meanings behind the song and learning it on different instruments.

I would encourage all students to listen to and practice the singing and actions for the song. Here are the QR codes for the video clip and the interactive lyrics for ‘Gold’:

Mrs K Melitsis

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Working Bee - Grounds & Computer

Sunday, 25th October - Time: 9.00am to 11.30am

We are in the process of changing over the leased computers at Rangeview. This takes place every 2 years and is a huge logistical and technical job. We need willing parents to come to school on the above time & date and help us move out old computers and replace them with the new hard drive boxes. This year the new computers will be connected to all TV’s and Interactive Whiteboards (IWB’s), nearly 30 rooms have these.

Please complete the below if you can offer your time and expertise (instruction & support given). For further information regarding the Computer Working Bee, please contact Mrs Karen Hastie-IT Coordinator on 9874 6381.

Computer Working Bee

Student/s Name & Level: _______________________________________
Parent/Guardian Name: ________________________________________
Number attending: _______________ Yes, we are able to attend this Working Bee & will stay for the BBQ luncheon.

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Garden & Grounds Working Bee

Please join us for the spring Working Bee! Please don your gardening gloves, bring clippers and brooms and come along to the spring clean up & preparation of the grounds for the summer months.

What to bring: Rakes, Brooms, Shovels, Pruning gear & any other tools you may need

Student/s Name & Level: _______________________________________
Parent/Guardian Name: ________________________________________
Number attending: _______________ Yes, we are able to attend this Working Bee & will stay for the BBQ luncheon.
Term 4 Activities
The Term Activities for Term 4 was sent home last week. This form lists all incursions/excursions and/or sundry amounts that your child/children will be participating in during Term 4, 2015. As these incursions/excursions have already begun (or are starting shortly) your immediate payment would be appreciated (copy of form on the website).

If you have a CSEF (Camps, Sports & Excursions Fund) CREDIT or other credit amount you will have a yellow note attached to your Term Activities notice. Please indicate to which activity and the amount you want your credit applied to.
International Competitions & Assessments for Schools (ICAS) English – 2015
Congratulations to all students who completed the ICAS English assessment this year. The following students received special awards:

High Distinction - Sean R.


These certificates will be presented at Assembly on Monday, October 19th. Well done everyone!
Mrs Goulding - ICAS Co-ordinator

Lost Property is overflowing. Please check the bucket now!

Neighbourhood Watch
Rangeview
Come along to the Neighbourhood Watch meetings, held at Rangeview Primary School and help support your community and local area. Meetings commence at 7.30pm and go for approximately 1 hour.
13th October 2015
8th December 2015
Hope to see you there!

Program Update
This week we are learning all about the Native American Culture and children are creating their own Totem Poles for our Weekly Art Competition!!

Next week we will be celebrating Grandparents.

Reminder: As it’s now Term 4, OSHClub’s Sunsmart Policy has now starting. Children are required to wear a hat and sunscreen while playing outside.

Reminder - Community Events:
www.garagesaletrail.com

There are a few Rangeview PS families involved :-)

Mitcham Community House annual fundraiser. Go to their website for full details:
http://www.mitchamcommunityhouse.org/coming-up.html

Lost Music head phones. Please return to office if

Mad On Music Exams
The exam dates for Mad On Music exams at Rangeview Primary School is:
Tuesday, 1st December 2015 for Level 1 to 5 students
Tuesday, 8th December 2015 for Grade 6 students

In regards to preparation for the exam, all students should have received by now an exam syllabus and paperwork that outlines all requirements.

All Mad On Music students will receive an exam slip on exam day which states the level they will be sitting, as well as the time of their exam.

Good luck! - From the Mad On Music Team

The 17th Mullum Mullum Festival 2015
Sat 14 & Sun 15 - Sat 21st & Sun 22nd November.
Colour flyers are available at the Community notice board or visit mmf.committee@gmail.com.

VIOLIN PROGRAM
Rangeview Primary School

Highly experienced specialist music educators, enabling each child to reach their potential. Accepting enrolments until full, two vacancies in this program for 2016. Students in the program have access to the following exclusive opportunities:

• 7:0:5 Grading System - a pinpoint examination system which pinpoints all the elements of reading, writing, and music (Technique, Theory, Orchestral & Performance) whilst maintaining student confidentiality in little (discretised) learning.

• ORCHESTRAL WORKSHOPS - students are equipped & given access to the largest string workshops opportunities available in Melbourne.

• 7:0:5 Honours Scrollwork - advanced students are recognised by a private company which organises paid corporate performances for students of up to $150 per hour.

• LilliNorm Quantus - advanced students are recognised by a private company which organises paid corporate performances for students of up to $150 per hour.

LilliNorm also builds each student a portfolio of performances for Scholastic opportunities.

Lessons are held in school or privately in Laverton North, during or after school hours. All lessons are priced (per hour), ranging at $23 per lesson. New students are given 20 FREE trial lessons in which they receive a violin & music book to take home for a week so each child & parent can properly determine if they are interested in continuing with lessons.

For further information contact Tessa Bavaro.
Phone: 0413 207 620
Email: tutormusician@gmail.com

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