Parent Forum – Future Directions, combined with Parent Rep Meeting, this Friday 24th October at 9.15am in the staffroom
All Welcome

Friday Twilight Working Bee
This Friday afternoon and early evening (4.30-7pm) is our first working bee for term 4. All help is welcome to help plant and complete a general clean up.

The View
The View- Our new newsletter name replacing the Rangeview Telegraph.

iPad information session for 2014 Level 3&5
Last Thursday evening was the information evening for level 3 and 5 parents. The optional BYO iPad program started this year in Foundation and level 4 classes. During this time staff have been coached by our iPad leaders Nicole Barnes, Melissa Dann and Rebecca Hull.

To prepare our students for 21st century learning, our teaching needs to reflect new ways of thinking, new ways of learning through innovative technology, and new pedagogies to transform our educational system. Our students are being educated for jobs that do not exist yet. At Rangeview, we endeavour to utilise new and emerging technologies to create an innovative curriculum for our student’s future education and future careers. Researchers globally are forecasting the 21st century skills, and the impact they will have on the curriculum, assessment and learning spaces.

21st century learning encompasses online learning and digital technologies. At school, ICT should no longer be separate from curriculum subjects. ICT should be embedded throughout the curriculum, in every curriculum area. Through the 1:1 iPad program, ICT literacy can be taught throughout the curriculum, and likewise, students are taught using 21st century technologies.

2016 Year 7 Students
In readiness for 2016 I encourage parents with level 5 students to be looking at secondary options. It is a busy time as parents consider their choice of secondary school for their child. Many secondary schools in the government and independent sector encourage informed interest, with tours and information sessions held throughout the year.

Level 2 Portables and area cleared
Level 2 classes are moving into the newly placed portables. The classes have waited patiently for the ‘all clear’ to move into their new classrooms. It has been all hands on deck to move furniture into place for the final weeks of this term. DEECD have organised the demolition of the old single portables, that have been vacated by the level 2 classes, in a few week’s time.

‘The Range’ Pop Up Shop
Many families are supporting The Range Pop Up Shop, with the second opening having loads more people tasting treats and enjoying the shopping. The twilight working bee this Friday will provide another opportunity for families to meet and help out at the school.

Family Statements
Thanks for the hard work by the Admin team to have the Family Statements and Term 4 Activities out last week. It is a busy time with payments at the office. If you have any concerns about money owing I urge you to contact the office on 9874 6381.

Vermont Nursing Home visit
Residents at the Vermont Nursing home were thrilled by the Senior Choir and some Band members performing for them last Wednesday. Thank you to Mrs Shirley Van der Toorren, Mrs Robyn Blythe and parent helpers who made the visit such a success.

Region Athletics
Well done to all students who competed in the recent Region Athletics. Thank you to Mrs Lisa O’Connor for her hard work with the students. A number of athletes made it through to the finals on the day.

Continued over page
Oktoberfest
Students, teachers and parents are gearing up for the annual Oktoberfest on Wednesday. Congratulations to Frau Thaler and Frau Lindner for the organisation of this engaging whole school event.

What’s Happening in the Garden
Mitcham Sustainability Street had a Garden to Garden Walk finishing at the Rangeview gardens on Saturday. This was a great opportunity to forge the links with our local community. Some of our own families were part of the walk and celebration of the focus on sustainability and food production.

Building Resilience
How to help your children successfully face challenges
Q&A with Building Resilience creator
Associate Professor Helen Cahill, Deputy Director Youth Research Centre, Graduate School of Education, University of Melbourne

Why is it important to be resilient?
It’s important to be resilient so that you can build a capacity to cope and to persist when faced with challenge. Persistence is the key to learning. If children don’t understand something and quickly give up, they will learn less effectively, so persistence and resilience are key.

What can parents do at home to help children be resilient?
The number one thing is to be a role model, and then to share with their children the techniques they use to help them face a challenge. Parents can talk to their children about techniques they use to cheer themselves up or to calm down. For example, it can be something as simple as helping a child to make a plan when they are feeling overwhelmed. Or it can be talking with them about counting to 10 when they are angry with their siblings.

What does a resilient student look like in primary school?
A student who is able to identify when they can successfully problem-solve and when they can successfully identify the need to seek help. A child in the playground may be disagreeing with a friend about what to play together and they problem-solve by deciding to take turns playing different games. Help-seeking is about asking a teacher, parent or an older child to assist them when they are unsure.

What does a resilient student look like in secondary school?
In secondary school, students should be identifying those critical moments when they should be sharing certain information with their friends or parents to help them face a challenge.

How can secondary-school aged friends help each other to be more resilient?
Teenagers are more likely to turn to their friends for support and it’s important for friends to provide each other with a positive space to discuss problems. Instead of just sounding-off to each other, they can use open-ended problem-solving skills to help them have conversations.

When they engage in this kind of interaction, teenagers are in a better position to think about all the possibilities and to choose what’s right to do for them. It’s important for teenagers to know that asking for help is a strength, not a weakness. It is an act of courage to speak up and ask for help.

If I’m a parent and I don’t think my child copes very well with challenges and change, what should I do?
You can provide positive experiences for your child, something as easy as involving them in conversations between you and your friends and neighbours, or encouraging them to participate in group activities such as sport to build connectedness with society. It’s important to remind children of times they succeeded at something. For example, a time they used courage or were patient. This encourages a child to build on prior, similar successes.

What is the school’s role in building resilience among children?
The school has a number of key roles to play, and the first is about providing a positive environment where students feel safe. Then there is the more explicit curriculum, where teachers teach problem-solving, communication, help-seeking skills and emotional literacy. Then there is the teacher’s role in modelling resilience and problem solving skills themselves.

What is the best advice anyone ever gave you about being resilient?
Rather than being explicitly stated, it was more role modelled. In my family, it was very much ‘have a go of it.’ That was a very strong family message.


Classes for 2015
When developing individual classes each year, teachers consider a number of factors including academic ability, special skills and talents, social competencies, gender, students who work well together, those who may not work well together and friendship groupings. While the students are consulted about current friendships, it is only one of the criteria considered because “building new relationships” is also part of our education process and an important skill for students to develop. The placement of students for the coming year is a complex process where teachers put great thought and sensitivity into their planning. They discuss, reflect and review their decisions over a period of time.

If students have any learning or social needs to be considered when placing them in classes for 2015, parents can write a letter addressed to me stating their needs and requests for consideration.

Parents are not able to request specific teachers. The closing date for these considerations is: Friday, 31st October. Requests received after this date cannot be considered.

Students leaving the school in 2014/15
Please notify the school office in writing if your child will not be returning to Rangeview Primary School in 2015 (other than current Level 6 students) as this assists us with our planning for classes next year. Thank you for your prompt assistance.

Mrs Liz Barr
Principal
Educational Technology at Rangeview

In Foundation H, we used Popplet to show everything we know about a number between 10 and 20. We love using Popplet as it’s easy to use and we can show what we know in different popples. We got to choose our own number and then we took a photo of that many things, wrote down some sums we knew and drew a picture of that many things. We worked by ourselves and sometimes also with a partner.

Family Life Information sessions Tuesday October 28th

If you are planning to attend any of the Family Life sessions, please return the form below, and cash money, by Wednesday, 22nd October to register your attendance. Payment is to be made in cash only please.

It is most important that each child has a parent with them on the night as there will be time during each session to discuss issues privately with your child.

Books will also be available for purchase (cash or credit card only) on the night. If you would like to see the list of titles and have a copy sent home, let me know.

Please note: If there are insufficient numbers of people registered by Monday, 27th October, the evening will be cancelled. (Foundation students not included in these sessions).

Please contact me if you have any questions concerning the night.

Mrs Robyn Blythe - Family Life Co-ordinator

Where: Rangeview Primary School Library
When: Levels 1 & 2: Tuesday, 28th October, 2014 at 5.45pm-6.45pm
      Levels 3 & 4: Tuesday, 28th October, 2014 at 7.00pm-8.00pm
      Levels 5 & 6: Tuesday, 28th October, 2014 at 8.15pm-9.15pm

Admission: 1 session $20.00 per Family 2 sessions or more $25.00 per Family
Price inc. GST / CASH ONLY PLEASE

Please complete and return with payment to your school by Wednesday October 22nd 2014

Family Name

We will be attending (please tick)  
Session 1: Levels 1 & 2  
Session 2: Levels 3 & 4  
Session 3: Levels 5 & 6
Table Tennis Report by Ellen W.

Fortunately on the 13th of October Mark Smythe, a dual Olympian and David Powell, currently 2nd in Australia visited our school to exhibit some of their top quality table tennis skills. During their table tennis careers they have won over 50 awards and titles between them. They both coach people, so they can pass on their extensive knowledge of the sport, more than half of their students have competed in state tournaments and/or events.

Mark and David’s performance was mesmerising, they captivated the audience extremely well. The whole school was chanting and cheering along for them. One of the most awe-inspiring moments was when Mark fed multiball to David. (Multiball is when you give different shots to people and they have to return them, it’s a great way to practise your skills.) He got most of the balls back with lightning speed reflexes and precision. Near the end of the demonstration they got some Rangeview students up to challenge David, and David was obviously better. Overall everybody enjoyed it and it was probably one of the most exciting assemblies that Rangeview has ever had.

By Ellen W

If you want to learn how to play table tennis, you can email Mark at ducksmythe@hotmail.com or for more info about Mark, David and table tennis you can visit his website: www.tabletenniscoach.com.au
On Monday Matthew C. 5/6K and Sean R. 3/4S represented Rangeview at the Chess Victoria Primary semi finals in Windsor. They competed against 180 other primary students from around Melbourne (approx. 25 schools) and had a great time.

International Competitions & Assessments for Schools (ICAS) Maths – 2014

Congratulations to all students who completed the ICAS Maths assessment this year.

The following students received special awards:


**Merit** - Abigail J, Serena L, Jack W, Katelyn G, Jessica H, Clare T

These certificates will be presented at Assembly next Monday (27th October).

Well done everyone!

_Mrs Goulding - ICAS Co-ordinator_

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Rangeview Community Committee

Dates for your Calendar

- Oktoberfest - This Wednesday, 22nd Oct
- Party Night - This Saturday, 25th October
- Found - L2 Subway lunch - Monday, 10th November
- L3 - L6 Subway Lunch - Monday, 24th November

**LAST REMINDER** - RANGEVIEW PARTY NIGHT at the Manhattan Hotel - Saturday, 25th October - DJ, Dancing, Socializing, Silent Auction.....Tickets $25 per person ON THE NIGHT.

Please contact the school office on 9874 6381 to find out how to join the Rangeview Community Committee. You may wish to help on a small project or something more involved. You’ll be made to feel very welcome :)

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**Community Pop Up Shop**

**Fridays 3-4pm**

**Term 4**

**Bottom Basketball Court**

**Treats from $1**

Fresh Seasonal Produce
Home Baked Goods
Drinks, Craft & More

From our Community to you

★ Come visit our upcycle fashion pop up shop

**ReDressed**

Open in Term 4

Do you have anything you would like to bake or donate to The Range or ReDressed, or would you like to help?

Email us on rcc@rangeview.vic.edu.au
Music News

Visit to Vermont Nursing Home
Last Wednesday our senior choir and several instrumental students walked down to the nursing home to entertain the residents. They were all waiting for us when we arrived. To say they appreciated our visit was an understatement. They loved the singing and the music and were so pleased to talk to all the children afterwards. Several of the students had made cards for the residents, which they gave out at the end of the visit. After the performance the children were given cordial and biscuits as a thank you from the home. I promised them that we would return again soon.

I would like to thank all the parents who volunteered to come with us and to Mrs Robyn Blythe for her assistance on the day. All members of the choir were well prepared and sang beautifully.

It was also great to hear Caitlin playing the flute, Aaron and Nathan playing the piano and flute, Darcy H on the guitar and Jack E playing the french horn. Thank you everyone for playing in the concert.

Count Us In
It is not long now until Thursday, 30th October when the school comes together at 12.30pm and we all sing “Paint You a Song” with over 500,000 other students around Australia. The staff and students are looking forward to it. To hear the song go to http://www.musiccountusin.org.au

Level Three Performance
Our level three students will be performing the recorder at assembly on Monday, 27th October. They are keen to show the progress they have made. Please come along and support them.

Important news from the Office

Term Activities Planner
The term 4 activity planner was sent home last week with your Family Statement. All term activities across the school are combined in the one notification. We have found that this works easier for families with multiple level activity charges. We encourage that all these charges are paid in full as soon as possible. If your child/ren will not be attending an activity, please notify us in writing as soon as possible so your account can be adjusted. It is expected that all students attend the activities as they are an essential component of their learning and the school curriculum.

Family Statements
You will see that all ‘Level Activity’ charges are included on your statement. Some families have chosen not to pay the voluntary charges but see that these amounts still appear on the statement. As you will see, they are clearly identified with an asterix declaring they are voluntary. For those families who feel they can make these donations, then they will be greatly appreciated. Just a reminder that Rangeview Primary School offers an electronic method to make family payments. The schools banking details are printed on your statement and it is imperative that your family is identified at the time of payment.

Please use your: ‘7 Digit Reference Number (printed under dotted cut-off line) and a short description, as identified on the Statement’.
If these details are not evident then it is impossible for us to allocate the payment to your family.

This is only an option and you may choose not to utilise this method. As usual you can still pay by - Cash / EFTPOS / Credit Card / Cheque.
If you have made a payment in the last few days, it may not have been processed as yet and therefore still show on your Statement.

UPDATING STUDENT DETAILS
A friendly reminder to all parents to ensure that records for students and families are kept up to date. You may wish to update family emergency contacts as sometimes these may alter. Copies of any relevant court orders should also be provided and also advise of any access restrictions for your children. Although Rangeview P.S. respects and complies with all court orders, custody arrangements, etc. the schools prime concern is, and always will be, the wellbeing of the student.
Student of the Week - for Monday, 27th October assembly

| F B | Sophie      | For bringing along lots of food for the guinea pigs and chickens during our Chicken Duty week last week, and for collecting most of the eggs that the chickens laid. Thank you for being such a good Chicken Duty helper. You are a star, Sophie! |
| F D | Christian   | For being a terrific reader. You always think carefully about stories you are reading. Well done on using different strategies to work out difficult words. Sensational Christian! |
| F H | Sinead      | For your fabulous work with some very tricky subtraction sums. You believed in yourself and were able to complete all of them when you put your mind to it. Keep up the excellent work. |
| F S | Henry       | For outstanding work in his writing this week. Henry has been practising his hand writing and using capital and lower case letters in the correct places. Well done Henry. Keep it up! |
| 1 G | Imogene     | For always being a supportive friend to others and a great team member. |
| 1 H | Oliver      | For working very hard at his handwriting to achieve letters of the correct size and placement on the lines. Super effort Oliver! |
| 1 L | Morgan      | For being a cheerful and cooperative class member who works hard to achieve her reading goals. |
| 2 B | Archie      | For using an increasing number of reading strategies to achieve great improvement in your reading comprehension skills. Well done Archie. Keep up the terrific focused work! |
| 2 D | All of 2D   | For being shifting extraordinaires! You shifted everything in sight in no time at all. Thank you for being such a wonderfully helpful grade. A champion effort 2D! |
| 3 M | Tyson       | For improving his reading stamina and for his improved concentration. Fantastic Tyson, Keep it up! |
| 3 L | Flynn       | For always taking care when doing a handwriting task. Your work is always beautifully presented. Keep up the great work. |
| 3/4 S | Hayden     | Writing a poem that captures the atmosphere and excitement of the Grand Final. Hayden constructs all written pieces thoughtfully, displaying a good understanding of punctuation and grammar. |
| 4 A | Naveen      | Thank you for the effort that you put into being ready to get stuck into tasks. You are usually the first one ready, being in the right place and having the right materials. This simple behaviour reflects all of our school values. |
| 4 B | Lachlan     | I am really pleased with your retell of Mulga Bill’s Bicycle. Your thoughtful response demonstrated your understanding of the language used in the poem, and you used your prior knowledge of Banjo Patterson to predict what kind of poem this may be. Super work! |
|      | S James     | I am really pleased with your retell of Mulga Bill’s Bicycle. Your thoughtful response demonstrated your understanding of the language used in the poem, and you used your prior knowledge of Banjo Patterson to predict what kind of poem this may be. Super work! |
| 5/6 K | CLANCY     | For your commitment to your reading. You have certainly excelled with applying yourself and reaping the benefits. CONGRATULATIONS!! |
| 5 E | Ben         | For his consistent efforts to achieve in all subject areas. You are always prepared to knuckle down and work hard. Your contribute regularly to class discussions and are always prepared to give it a go. It’s fantastic to see you applying yourself so well Ben! |
|      | Gena        | For the energy and confidence she brings to her work. Your enthusiasm for new topics and activities is infectious and you enjoy activities that allow you to have a chat along the way too! Keep up the positive attitude to learning. |
| 5 W | Rachel      | For working diligently to create an outstanding poster to advertise Oktoberfest, demonstrating your fabulous artistic flair. Fantastic effort! |
|      | Edwin       | For designing an outstanding detailed poster highlighting your bicycle safety tips. Your drawing demonstrated great skill in using a compass to draw a realistic bicycle. Well done! |
| 6 M | Holly       | For always treating people with kindness and respect no matter where you are or who you are with. You are a wonderful role model to younger students and to your peers. |

The Heatherdale Community Action Group Inc.
Meeting Dates 2014, 7.30pm
Nov 12th /Dec 10th.
Held at Rangeview P.S.
All Welcome!

Neighbourhood Watch Meeting Dates for 2014
Held at Rangeview P.S. Meetings commence at 7.30pm for approx. 1 hour duration.
Tue, 9th Dec.
Everyone Welcome!

Rangeview Clothing Exchange
Every Thursday
8.45am to 9.30am
Best Wishes & Happy Birthday to the following students!

October
22nd Oct  Amber  Riley
23rd Oct  Jayde  Clayton
24th Oct  Wanhan
25th Oct  Archie  Maxwell
26th Oct  Bethany  Jessica
27th Oct  Jack  Fletcher
28th Oct  Charlotte  Lily  Ethan

Rangeview Notices for 15th October

- Newsletter (on website only)
- Letter to class 2G
- Receipts

Please check this section weekly to see if your notices are coming home to your family.

Where possible, a generic notice (or blank permission slip for Excursions / Incursions) will be on the website (click on the date in the calendar) then again on the event, for you to download the relevant permission form.

Lost Items
Please check the LOST property bucket before this Friday. Please ensure ANY/ALL clothing and other items brought to school are clearly named.

Rangeview Twilight Working Bee…….

When: Friday, 24th October  Time: 4.30pm to 7.00pm

Please join us for this twilight working bee! For something different we are offering a twilight working bee on a Friday night instead of a Sunday. Please stay at the end to enjoy a sausage sizzle!

Jobs include: weeding, pruning, general maintenance and more!!!

What to bring: rakes, brooms, shovels, pruning gear & any other tools you may need

Please stay for a delicious sausage sizzle afterwards. To assist with catering, please complete the below tear-off slip and return it to school by Monday, 20th October. Hope to see you there - even if you can only stay 1 hour!

Rangeview Twilight Working Bee…….

Family Name and Level: ___________________________________________________

Number attending: ______________

Please Circle: Yes /No we are able to attend this Working Bee

Please Circle: Yes /No we are able/unable to stay for the sausage sizzle

PET ROSTER

Level Duty:
- For the week 20th to 31st October - Level 5W (Ms Wilson) is on duty.

Family Duty:
- For the weekend 25th October the Guster Family are on duty.
- For the weekend 1st November (CUP WEEKEND) the Stacy/Keath Family are on duty.

Beth Joyce  (3J )
Animal Welfare Co-ordinator

Art Blog Visit: http://artrangeview.global2.vic.edu.au or access through the school website, tab ‘Specialists’ subtab ‘Visual Arts’

Rangeview Twilight Working Bee…….
Rangeview Primary School does not endorse the service or product of any advertisements, paid or unpaid, printed in this newsletter.

**SCHOOL DATES**

School Term Dates 2014
Term 4: 6 Oct to 19 Dec

School Term Dates 2015
Term 1: 28 Jan to 27 March
Teachers start Wed 28th Jan
Level 1-6 Students start Thur 29th Jan
Foundation start Mon 2nd Feb
Term 2: 13 April to 26 June
Term 3: 13 July to 18 Sept
Term 4: 5 Oct to 18 Dec

School Term Dates 2016
Term 1: 27 Jan to 24 March
Term 2: 11 April to 24 June
Term 3: 11 July to 16 Sept
Term 4: 3 Oct to 20 Dec

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**Crossway LifeCare** has started a new program for single mothers who would like extra support at a venue in our local community.

This is a safe haven for you and your children to come and spend time with others who have been in a similar situation. Together you will be empowered to recover, grow and flourish. The holistic day program will offer positive change to your life through supportive friendship, therapeutic group work, activities and meals.

For more information, please contact Laura or Christina on 9886 3899 or email LifeCare@crossway.org.au

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**MAROONDAH AFTER SCHOOL BASKETBALL COMPETITION**

Starting Term 4 2014 Monday afternoons from 4:15pm
All levels for primary school boys and girls in grades 4-9.
Compete against other local primary schools.

Wheel round robin in Mar, Apr, May, June, July
A fun and active way to support all Maroondah students.

For more information please contact John B on 9882 7395.

All registrations to be completed on-line at www.maroondahbasketball.org.au.

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**Program Update**

We are currently looking for any old shirts with long sleeves or t-shirts that the OSHClub children can use for art smocks. Any donations would be greatly appreciated. They can be dropped off at the OSHClub office either before school or after school. Thank you!

**Next Week’s Activities**

Next week’s activities will be based around Halloween! Get ready to join in our spooktacular activities!

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**Reminder**: Please ensure that your child has a hat at before and after school care, as we will be taking advantage of the better weather and going outside to play as much as possible.

OSHC program phone: 0428 882 764
Coordinator: Hannah A
Assistants: Chloe, Zac, Randy, Penny, Stephanie, Stephanie P and Tim

OSHC Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Premier’s Reading Challenge

The Challenge has now finished!
No data can now be entered.
Lookout for the following:

*October: Online Honour Roll featuring
a congratulatory video to be published on the Challenge website.

*November: Certificates issued to school principals and home based settings for distribution.

Thank you everyone for taking part!!!

Thanks - Ms Natoli

Don’t forget – October is Walk to School Month

Why should children walk more?
There are dozens of reasons why walking is good for children. Walking keeps them fit and active, helps them learn about road safety and prepares them for independence. It shows them that the world is an interesting place, and gives them the chance to watch their own neighbourhoods change with the seasons. It keeps them connected with other people who live nearby.

One of the best things you can do as a parent is to walk regularly with your children, and encourage them to walk more. You will be helping them to set up a lifetime of healthy habits from an early age.

As a community, we all need to be out and about on our two feet more often if children are to be inspired to do the same (it’s difficult for parents to convince children that walking is fun if nobody else is doing it).

Active children are more likely to be active adults. You’re giving your child a lifetime of good health simply by encouraging them to walk more.

Dr Ben Rossiter - Victoria Walks