The View

From the Principal’s Desk

Annual Activities Levy
The office has reported a positive response to the introduction of the Annual Excursion/Incursion Levy, with many families already returning their forms and making payments. Rangeview Primary School offers a wide range of engaging and rich learning opportunities to enhance the curriculum. Carefully researched and costed excursions and incursions are an essential part of the students’ learning. As this is a new method of collecting we understand that there may be some questions/answers that you may have about the levy.

How was this approved?
In October 2015, School Council supported and approved the introduction of an Annual Activities Levy of $100.00 per child to cover the cost of excursions, incursions and special activities that your child(ren) may participate in throughout the school year.

Why was it introduced?
Following an analysis of the Termly Activity Planners it was identified that there was considerable variation in the overall cost of activities across levels. This new method of payment will assist families in budgeting for the entire year, provide less angst, confusion and last minute follow up by streamlining administration processes and will also ensure a more sustainable and equitable approach across all levels of the school.

Will I know how the money is spent?
The cost of each individual activity will be communicated on permissions slips as they arise and teachers will be planning activities to enhance and enrich the curriculum up to the value of $100.00 per child by year end. Regular reporting in the newsletter of activities to date will be also published.

What if I have paid the Levy and my child is on holidays or unwell and misses the excursion?
As before, families can submit a request for a refund if their child does not attend an excursion or incursion.

What if the Levy collected for the year is not spent?
Families will be refunded/credited if the Levy is not spent. Levels will plan excursions and activities over the year and consult with our Business Manager, Mrs Leanne Theisinger to ensure that they spend within the budget.

What’s not included?
Some activities will continue to be collected separately as the annual levy will not include Camps, Swimming, Sport Levy and special Sporting events, Level 6 Graduation, Recorder and books, extra-curricular activities like Choir, Band and competitions, small group activities and the like.

How can I pay for this?
Parents/Guardian can choose to pay in full or installments as per the payment schedule provided. Further, please note that families who are eligible for the Government Camps, Sport & Excursions Fund (CSEF) of $125.00 per student, will be able to offset the cost of this levy by utilizing these funds. If you have a Health Care Card that is valid as at 28th January, 2016 please obtain the CSEF application form from the General Office and return it to us for processing. Please contact the Business Manager or myself if there are any concerns.

‘What’s Happening in Level ….’ newsletters draw attention to curriculum and learning programs, activities and excursions.
These newsletters will also be uploaded to the school website for families to access. Below is an excerpt from the recent Level 3 and 4 newsletter with important information about the iPad program, 21st century Learning, Flora and Fauna program, cyber safety and the Student User Agreement

Showbie is an app that is used widely.

Continued over page
Principal’s Report Continued

It allows for communication between the student and teacher. Teachers set ‘assignments’ which make up what is like an online filing system. Students can upload digital work created on the iPad or photos of other work completed. Showbie also allows for teachers and students to exchange feedback through voice and text comments. This function could be used by students to let the teacher know if they need help or for the teacher to offer feedback.

21st Century Skills

There has been much research into the future of education and how 21st Century Skills impact today’s learning. Throughout the Victorian Curriculum, these skills are listed as General Capabilities and are transferrable across all learning areas. Over the course of the year, learning tasks will be designed to foster both progress of the core curriculum and development of these 21st Century Skills in your child.

Digital technology will be used for students to learn how apps can enhance their learning and facilitate the development of communication skills. Learning tasks will encourage the student’s to think critically about their learning and their abilities, to set goals and to reflect. Students will be encouraged to work in collaborative groups as well as collaborate and communicate using digital technology.

Level 3 Flora & Fauna

This year our Level 3 students are taking part in the ‘Flora and Fauna’ program at Rangeview. They participate in activities that rotate over 3 weeks. The students are learning how to care for our Rangeview pets and helping with the vegetable gardens. They are continuing to learn more about developing a culture of sustainability in our school environment and healthy life choices.

Cybersafety and Being eSmart @ Rangeview

Whilst there are set rules and expectations at school, it is important to have informed rules in place at home. It is recommended for families to have an “Acceptable Use” Agreement in place at home also. Common areas of concern are around supervision and healthy time limits. eSmart practice at home involves keeping the iPad / computer in a shared family area.

If you would like a copy of the 13 eSmart Cybersafety Tips for Parents and a sample home “Acceptable Use” Agreement, you can obtain one from Ms Box.

Mrs Liz Barr Principal

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**Code of Student Behaviour Book** Ian Bunston-Assistant Principal

This Wednesday February 24th, your child/children will bring home a copy of Rangeview’s ‘Code of Student Behaviour’ book for review and signing.

The purpose of this book is to facilitate a consistent approach to student behaviour at Rangeview.

The four school values are discussed in class and at Monday assemblies.

Throughout the year, students illustrate or write about the values in their book.

Every student in the school has their own personal copy which they keep at school.

Foundation students will receive a Booklet in Term 2.

**Please take the time to read the booklet with your child/children and sign the inside back cover as a reminder and commitment to the expectations of our school.**

**Please return the booklet to the classroom teacher no later than this Friday, 26th February.**

If you have any queries regarding the above please contact the school.

Mr Ian Bunston

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New Music Blog! - We have a brand new Music blog, ‘Music at Rangeview’:

VISIT http://musicatrangeview.global2.vic.edu.au or the link is on the HomePage of the school website: www.rangeview.vic.edu.au

The blog aims to inform the school community about everything we cover in Music – sequential Music learning through use of Kodaly and Orff methods, performances and articles about keeping students motivated through music and learning an instrument.

Students will be heavily involved with the blog by posting up updates and sharing their experiences in the Music room. The first post has been written by our Music Captains – Tianna, Darcy and Beau. We welcome students and families to comment on the blog.

Additional Senior Choir Rehearsal due to Labour Day holiday.

There will be a choir rehearsal on Tuesday March 15 at lunchtime in the Music Room due to Labour Day public holiday on Monday March 14. It is most important that students attend this rehearsal, as it will be the final one before our performance at the Fair.
Find out about the reading process & how you can assist in the classroom. Parents of Foundation to Year 2 children will find the session most useful.

We ask that parents who wish to help in the classroom attend one of our reading sessions.

Please note this is a repeat of the PAT /Classroom helpers’ Reading session held last year.

Please book by March 2 by returning the form or phoning the school.

NAME/S ..............................................................................................................................
My Contact Telephone Number is ....................................................................................
I have children in Grade/s .................................................................................................

or alternatively telephone the School on 9874 6381 to book in. Marita Horvath Literacy Coordinator
From the Library...

The children have all begun borrowing books for either reading in class or for taking home to read. Foundation and Level 1 children can borrow two books at a time, while Levels 2 to 6 can borrow up to four books at a time. All books are loaned out for a two week period and then returned to the Library. The books can be returned directly to the Library at any time and placed on the 'RETURNS' bench or put into the each class’s library crate, which is usually taken to the Library on the class Library day.

Library Open Times
Lunchtimes - Monday, Wednesday and Thursday 1.10pm - 1.35pm
After school - Tuesday 3.30pm - 3.45pm

Helpers
We have always had a wonderful group of helpers who help in various ways for about 30 minutes, 9am - 9.30am, on a day that suits them best! We are in need of some more new helpers this year. If you are interested and able to help, even in a small way, please come and see us in the Library. Tasks include returning the books, re-shelving, covering, dusting, sorting books, cataloguing (if you want too!). Training provided!!! Thank you to all who have volunteered to help in the Library already. Your help is appreciated very much!!

Happy reading...

Mrs. Robyn Blythe & Mrs. Deirdree Geilings
Teacher/Librarians
Mrs. Robyn Blythe – works Monday – Wednesday
Mrs. Deirdree Geilings - works a shared role in Library and Art – Monday, Thursday and Friday
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>F B</td>
<td>Samuel</td>
<td>For being a very well behaved, courteous, helpful class member in Foundation B. You always listen well and complete your work to a very good standard. Well done, Samuel! You are fabulous! For your willingness to listen well and always try hard with your work. I admire your fabulous efforts Anika! Well done! You are a star!</td>
</tr>
<tr>
<td>F H</td>
<td>Ava</td>
<td>For being a superstar during ‘Just Get Active.’ Ava is a determined to learn all the exercise and she continues to improve. She brings enthusiasm to the class. Well done Ava!</td>
</tr>
<tr>
<td>F K</td>
<td>Fiona</td>
<td>For making a great start to school, listening attentively and then putting her best effort into her classroom work. Well done Fiona.</td>
</tr>
<tr>
<td>F N</td>
<td>Archer</td>
<td>For trying hard at Cricket Clinic and displaying teamwork to enable everyone to have fun. Great work Archer!</td>
</tr>
<tr>
<td>1</td>
<td>Sam</td>
<td>For your fantastic effort in writing a letter to welcome a Foundation student to school. You thought about what you wanted to write and carefully sounded out your words. WOW you are a superstar at writing!</td>
</tr>
<tr>
<td>1 G</td>
<td>Esther</td>
<td>For having fabulous listening skills in the classroom and especially in Physical Education. Esther you have a fabulous work ethic and your listening skills help you understand the message which is being communicated to you.</td>
</tr>
<tr>
<td>1 LB</td>
<td>Luke</td>
<td>For modelling the important values of Responsibility and Respect every day. You are a responsible helper and you treat your classmates with respect and thoughtfulness. You are an asset to our class, Luke!</td>
</tr>
<tr>
<td>1 M</td>
<td>Abtin</td>
<td>For wonderful bucket filling! Thank you for being so thoughtful and helpful in the classroom, Abtin.</td>
</tr>
<tr>
<td>2 H</td>
<td>Jai</td>
<td>For thinking carefully about interesting words in reading. Jai told us that captivity is something to do with capturing. Well done, Jai!</td>
</tr>
<tr>
<td>2 K</td>
<td>Archie</td>
<td>For always doing your best in activities, taking your time when writing and being super quick with maths. Terrific.</td>
</tr>
<tr>
<td>2 O</td>
<td>Liam</td>
<td>For constantly challenging and motivating yourself to do your best work. It’s fantastic how you always tackle the most challenging tasks with enthusiasm and interest. Awesome work Liam!</td>
</tr>
<tr>
<td>3/4 A</td>
<td>All of 3/4A</td>
<td>For a your deep and thoughtful responses to our homework thinking tasks, especially in response to Rubik’s clip. As a group, your curiosity about the world and beyond, and the questions that remain unanswered is inspiring. You’ve shared a range of questions, from <em>When and how will hover-boards be invented?</em>, <em>How will they work and what will their uses involve?</em>, to <em>When and how will all countries work together to achieve world peace?</em></td>
</tr>
<tr>
<td>3 J</td>
<td>Blake</td>
<td>You always put your best effort into all you learning tasks, cheerfully encouraging and supporting others, too. Great work Blake.</td>
</tr>
<tr>
<td>4 B</td>
<td>Jasper</td>
<td>You have settled well into our grade and new school. It was great to see you helping your classmates in the computer lab, assisting them with saving their word clouds in Tagxedo and demonstrating how to use the web site. Super team work Jasper!</td>
</tr>
<tr>
<td>4 L</td>
<td>Ben</td>
<td>For making a fantastic start to our cross country training around the school. You have tried hard every time we go out for a run. Keep up the mighty effort Ben.</td>
</tr>
<tr>
<td>4 O</td>
<td>Jack</td>
<td>For your concerted efforts in the classroom. You exemplify our School Values by always trying your best and not giving up, even if something is challenging for you! I am so proud of you Jack!</td>
</tr>
<tr>
<td>5 M</td>
<td>Bradley</td>
<td>For writing an engaging persuasive text titled, ‘Bucket Filling is so thrilling’. It was great to see you applying all the strategies and techniques taught during our mini lesson. Good job!</td>
</tr>
<tr>
<td>5 W</td>
<td>Matt</td>
<td>For setting yourself 4 fantastic ‘SMART’ goals in literacy and sport to work toward during the first half of this year. Great thinking!</td>
</tr>
<tr>
<td>6 M</td>
<td>Mika</td>
<td>For being elected by your peers as our class Junior School Council Representative. I know you will make an excellent representative for 6M.</td>
</tr>
<tr>
<td>6M</td>
<td>Abbey</td>
<td>Congratulations on your newly elected role as Junior School Council Representative. I know you will make an excellent representative for 6M.</td>
</tr>
<tr>
<td>6 R</td>
<td>Deacon</td>
<td>For showing a great work ethic in class and also displaying initiative with assisting Mr Bunston and 6R with our responsibility of putting out the cones on the oval each day. Keep it up Deacon!</td>
</tr>
<tr>
<td>LOTE</td>
<td>Caitlin</td>
<td>For her helpful, friendly and interested approach towards the German Program and all German activities. Wunderbar!</td>
</tr>
</tbody>
</table>
LOTE for LIFE!

What an exciting start to the German Program it has been this week! On Monday all Foundation students received their ‘Schultüte’ filled with special treats and stationery items. In Germany, all students receive a Schultüte on their first day of school. I can even remember how excited I felt on my first day of school in Germany holding my Schultüte. It’s wonderful to see this special tradition celebrated here at Rangeview. Thank you very much to all the parents and students who helped to make and fill the Schultüten. Vielen Dank!

It is also with great pleasure that we welcome our other German teacher, Frau Helga Shaw, to Rangeview. She will primarily be teaching the junior grades. Herzlich Willkommen an der Rangeview Grundschule, Frau Shaw!

Thank you also to the Grade 3/4A students who spoke so beautifully at assembly on Monday about their Birthdays. Keep up the great work and don’t forget to visit the free online site Languages Online to help improve your German language skills: http://www.education.vic.gov.au/languagesonline/german/german.htm

Danke schön und viel Spaß!

Frau Ulrike Lindner und Frau Helga Shaw

CODING '101' IN LEVEL 4

The Level 4 students began their introduction to coding by "coding" one another with their own remote controls. Commands were made: walk forwards, left turn 90°, say "meow" then LOOP. (In the coding world, that means repeat!).

Through coding, students learn the importance of effective communication. Whilst we naturally think of communication as being face-to-face communication, or communication with another person, effective communication also involves another type of communication. Coding requires students to skillfully communicate what and how they want their "sprite" to move, how many degrees left or right, how many steps forward or backwards.

“IThink everybody in this country should learn how to program a computer because it teaches you how to think.”
Steve Jobs
Best Wishes & Happy Birthday to the following students!

February
24th Feb  Jason
25th Feb   Will
26th Feb   Isaac
27th Feb   Rituja
28th Feb   Makara

March
1st Mar   Olivia
3rd Mar   Jacob
4th Mar   Jaxon

The Victorian Premiers’ Reading Challenge

The Premiers' Reading Challenge (P.R.C.) supports learning in many different ways and we encourage students at Rangeview Primary School to participate in the program. It helps children to:

- read for enjoyment and research
- learn at their own individual reading level and rate
- understand the use of the computer to record data
- be responsible for their own learning
- access learning at home and during holidays
- practice keyboarding skills

Teachers take responsibility for entering names, consent to publish names in ‘The Age’ (in the paper and online) and verifying students’ completed books. It is the responsibility of students and parents/guardians to enter the data of the books that have been read online into the P.R.C. site.

The Range Pop-up Stall

It’s Baaaack!!! The Range Pop-up Stall will run for 4 Friday’s in Term 1 2016. The Range only runs in Terms 1 and 4.

Term 1 dates are:

- Friday 26th February - Yummy Potato Cakes available THIS FRIDAY

School Term Dates 2016
Term 1: 27 Jan to 24 March
Term 2: 11 April to 24 June
Term 3: 11 July to 16 Sept
Term 4: 3 Oct to 20 Dec

School Term Dates 2017
Term 1: 30 Jan to 31 March
Term 2: 18 April to 30 June
Term 3: 17 July to 22 Sept
Term 4: 9 Oct to 22 Dec

Foundation 2017
School Tours
Thur, 25th Feb 9.15am
Tue, 1st Mar 9.15am
Thur, 10th Mar 9.15am
Wed, 16th Mar 9.15am
Wed, 23rd Mar 9.15am

Please book on 9874 6381

Lost Property

LOTS OF LOST PROPERTY! Please check the LOST property bucket as soon as possible. Please ensure ANY/ALL clothing and other items brought to school are clearly named.

School Car Park

We remind parents that the car park is for staff only. We do not want parents coming into the car park at busy times when families are actually walking through there as well. We have had cars that have entered the car park extremely quickly, if it is a rainy afternoon this is obviously a dangerous situation for any families that have toddlers or young children walking around.

Creative Music for Schools conducts a music program here at school each week. Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.00 per lesson and enrolments are now being accepted for limited places in Term 1, 2016.

Interested parents should call Suhee during office hours on 9818 2333

Please book on 9874 6381

School dates

Term 1: 27 Jan to 24 March
Term 2: 11 April to 24 June
Term 3: 11 July to 16 Sept
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Foundation 2017

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Wed, 23rd Mar 9.15am

Please book on 9874 6381
This week’s theme is all about Outer Space! So, if you have any ideas or suggestions please let us know. We have been getting near or reaching our capacity of children on some afternoons. Please check your bookings to make sure they are correct and book early to make sure you secure a place. If we reach our limit (capacity-staff to child ratio) we cannot accept any late bookings on the day/ walk ins.

As it is a new year, we require your child’s updated medical/phone number or custody details. If your child has any medical conditions please speak to Hannah Ambrose at the OSHClub office about reviewing and updating the information we have at the Program.

Thank-you

Reminder: Please make sure your child has a hat in their bags at both Before and After School Care otherwise they will not be able to go outside to play.

OSHClub Program phone: 0428 882 764
Coordinator: Hannah Ambrose
Assistants: Chloe Tomkins, Zac Parr, Randy Senn, Penny Low, Stephanie Burns and Stephanie Porteous
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember the enrolment process is free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

**PET ROSTER**

**Term 1 - Levels on Duty:**
For the week 15th Feb to 26th Feb 4L is on duty
For the week 29th Feb to 11th March 4OC is on duty

**Term 1 - Families on Duty:**
- For the weekend 27th February the Thorgersen Family are on duty
- For the weekend 5th March the Shaw Family are on duty

Beth Joyce (3J) - Animal Welfare Co-ordinator

**Discovery Evening**

**Wednesday 2nd March at 7pm**

**Principal’s Address**
7pm in the College Theatre
Followed by an opportunity to discover our classrooms

**FOREST HILL COLLEGE**
178 - 180 Mahoneys Rd
Bunyip East VIC 3915
Phone: (03) 8844 9444
Web: www.fhc.vic.edu.au

**Vermont Secondary College**
Achieve Excellence Academic Distinction

**2016 OPEN EVENING**

Wednesday 4 May

Commercing with a YEAR 7 2017 INFORMATION SESSION
6:00pm to 6:30pm

in the college gymnasium followed by the COLLlGE OPEN EVENING
6:30pm to 8:30pm

Food will be available for purchase from the VSC Community Association and the College Caterers during the evening.

**COLLEGE TOURS**

Tours for parents and prospective Year 7 students are conducted from 7 pm.

Please book online through our school website www.vermontc.vic.edu.au
(Booking essential)

**Term 1**
Dates available online through our school website under Enrolment
School Tour Bookings
Continue Booking

**Term 2**
To be advised
(Dates will be available online through our school website)

Please register at the General Office on arrival.

**HEATHMONT COLLEGE**

**2016 OPEN NIGHT**

Tuesday 19th April 2016 – 7pm

COLLEGE TOURS: Wednesdays 9:15am-10am
Saturday 5th March 9:30am-11:30am

To register for a tour, please go to www.heathmont.vic.edu.au

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