Oktoberfest
Students, teachers and parents are gearing up for the annual Oktoberfest this Thursday, 27th October. Preparations are underway for this whole school event organised by Frau Shaw (Foundation to Level 2) and Frau Lindner (Level 3-6).

Assembly
School is operating next Monday, 31st October, as normal (day before the Cup Day holiday). Please note, however, that there will not be a school assembly next Monday nor Student of the Week will be presented.

Chess Victoria State Final Info:
Congratulations to the following students who have been chosen as a school team to compete at the following event:
Event: Chess Victoria Primary Open 2016 Semi-Final KC2
Date: Tuesday 25th October
Venue: Kingswood College, Box Hill
Qualified students State Final:
Level 4 student: Jaz F.
Level 5 students: Ethan L., Flynn H., Isaac G. & Sean R.
Level: 6: Ernest C.

School Council October Meeting
The results from the NAPLAN testing were released to schools at the end of term 3. Individual results have been distributed to parents of children involved. This data will add to the rich information and assessments that teachers already regularly gather and use to inform their teaching and make judgements about students’ learning. As a staff we are reviewing and analysing the results and ensuring that specific programs are in place to support those students deemed as in need (see table of results on page 3 of this newsletter).

In summary the results indicate:
• Year 3 and Year 5 students are performing well above the state mean in all areas assessed (Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy)
• Year 5 students have maintained their overall very good results in all areas and exceeding state level as they did as Year 3 students in 2014
• The Relative Growth (i.e. value adding) has a larger percentage in the ‘High’ category in all areas assessed (this is measured from Year 3 to Year 5 with matched cohort) NB Numeracy, Grammar & Punctuation
• Writing, Spelling and Punctuation & Grammar results are consistently strong in Year 3, maintaining the previous years’ results. Year 5 results are consistently strong in all areas.
• Over the five year trend data in Year 3 Spelling, Grammar & Punctuation results are particularly strong and while there is a slight decline in Reading and Numeracy, these results are still well above the state mean
• Our writing results have shown pleasing improvement following the change in text to persuasive text in 2011 and now narrative’s writing prompt
• We have more top performing students than the state mean
• We have significantly less low performing students than the state mean

Our school goal for implementing a writing workshop with reading workshop has been a focus in

Diary Dates

<table>
<thead>
<tr>
<th>October</th>
<th>November</th>
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<tr>
<td>Tue 25th</td>
<td>Tue 1st</td>
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<td>Woodwind and Brass Instrumental Concert 5pm</td>
<td>CUP DAY Holiday</td>
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<td>Wed 26th</td>
<td>Wed 2nd</td>
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<tr>
<td>L3 &amp; L3/4A Excursion to Schwerkolt Cottage</td>
<td>L5 &amp; 6 Bike Ed continues</td>
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<td>Thu 3rd</td>
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<tr>
<td>Music-Count Us In-12.15pm</td>
<td>4B Bricks4Kids Incursion</td>
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<td>Fri 4th</td>
<td>Fri 4th</td>
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<tr>
<td>SchoolPix Graduation photos</td>
<td>SchoolPix Graduation photos</td>
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<td>Sat 5th</td>
<td>Sat 5th</td>
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<tr>
<td>RCC Barefoot Bowls-Tickets thru trybooking</td>
<td>RCC Barefoot Bowls-Tickets thru trybooking</td>
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<td>Tue 8th</td>
<td>Tue 8th</td>
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<tr>
<td>L6 Family Life session</td>
<td>L6 Family Life session</td>
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<td>Wed 9th</td>
<td>Wed 9th</td>
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<tr>
<td>L6 Cuckoo Excursion</td>
<td>L5 &amp; 6 Bike Ed continues</td>
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<td>Thu 10th</td>
<td>Thu 10th</td>
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<tr>
<td>L1 &amp; 2 Healesville Excursion</td>
<td>Fnd-2 Subway orders due</td>
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Students are setting learning goals around their writing. They are able to articulate their strengths and the areas to improve on. While there has been a change in writing genre to narrative in 2016, teachers and students have worked together to this and I believe this is reflected in the NAPLAN results. I wish to acknowledge the professional learning by staff led by Marita Horvath and the continued hard work by our students and teachers.

The focus on Literacy and Numeracy with leadership, agreed approaches and planning, moderation tasks, peer observations to lead reflection of teaching practice and professional learning in line with the school goals have all contributed to our students’ success. Our students are well prepared for NAPLAN with a broad, engaging curriculum that reflects the focus towards 21st Century skills.

Level teams and leadership have shared this data and I will be meeting with curriculum leaders in Literacy and Numeracy to discuss the results and direction for the remainder of 2016 and into 2017. This is reflected in the Strategic Plan 2014-2017 and in the AIP (Annual Implementation Plan).

2017 is a review year where we assess the overall achievements of the school during this 4 year period and write the new Strategic Plan for 2018-2021.

**Whole School Landscape Concept Design**

Our master plan of the landscape includes:

- Foundation play areas with natural materials and digging and building spaces
- An amphitheatre area on the banks of the oval
- Large sustainable area to replace where the old Eastmont play equipment and 2 single portables are currently sited.
- The development of the area left vacant by the removal of the 3 old single portables in 2014 with rocks, dry creek river bed, amphitheatre area, board walk and ramp.

These projects are long term and are dependent on successful grant applications and school based funds. Representation from staff, parents and our students have contributed to this design. The design has been presented to the last school council meeting.

Paste the following links into your browser for a detailed view of the drawings to the right:


**Enrolments:** DET has informed the school that they will be removing the last of the single mod 2 portables. In turn, Rangeview will be receiving a new double portable. The landscape design has built this in and it is anticipated that the portable will be placed on the space in front of the ‘Biggies’ equipment before the end of the year.

**Classes for 2017**

When developing individual classes each year, teachers consider a number of factors including academic ability, special skills and talents, social competencies, gender, students who work well together, those who may not work well together and friendship groupings. While the students are consulted about current friendships, it is only one of the criteria considered because building new relationships is also part of our education program and an important skill for students to develop.

The placement of students for the coming year is a complex process where teachers put great thought and sensitivity into their planning. They discuss, reflect and review their decisions over a period of time.

If students have any learning or social needs to be considered when placing them in classes for 2017, parents can write a letter addressed to me stating their needs and requests for consideration.

Parents are not able to request specific teachers. The closing date for these considerations is: Friday, 28th October 2016.

*Requests received after this date cannot be considered.*

**Mrs Liz Barr - Principal**
RANGEVIEW Primary School Year 3 School Summary Report (RPS is red, State is yellow)

School Summary Report
Year 3 - Gender: All, LBOTE: All, ATSI: All

Key:
- 90th percentile
- 75th percentile
- 50th percentile
- 25th percentile
- 10th percentile

Students 10th 25th 50th 75th 90th Median Mean se(mean)

READING
State 73.796 328 379 439 497 547 442 438
School 62 378 415 476 524 577 476 474 10

WRITING
State 70.819 387 422 481 547 616 510 467 8
School 60 405 427 490 516 556 461 461 11

SPELLING
State 70.956 310 373 427 463 536 429 426 12
School 59 397 428 480 550 613 469 499 12

GRAMMAR & PUNCTUATION
State 70.956 334 383 443 558 571 437 446 11
School 59 397 428 480 550 613 469 499 12

NUMERACY
State 73.875 319 385 436 493 599 441 453 10
School 81 354 401 443 522 658 537 548 5

RANGEVIEW Primary School Year 5 School Summary Report (RPS is red, State is yellow)

School Summary Report
Year 5 - Gender: All, LBOTE: All, ATSI: All

Key:
- 90th percentile
- 75th percentile
- 50th percentile
- 25th percentile
- 10th percentile

Students 10th 25th 50th 75th 90th Median Mean se(mean)

READING
State 67.274 413 460 511 564 591 529 511 8
School 87 457 490 544 607 649 549 549 8

WRITING
State 66.999 420 480 535 595 655 485 496 10
School 86 415 468 529 667 710 537 537 7

SPELLING
State 67.185 408 469 529 590 650 561 561 7
School 87 458 474 521 592 610 519 519 7

GRAMMAR & PUNCTUATION
State 67.185 409 469 529 590 650 561 561 7
School 87 458 474 521 592 610 519 519 7

NUMERACY
State 67.246 418 468 547 599 621 531 531 10
School 87 452 491 540 592 655 537 548 5
Sophie from Grade 2 wrote a great narrative story in writing workshop.

The students have been collaborating and working on their communication skills to give helpful writing feedback to each other.

Marita Horvath Literacy Coordinator

WOMBAT CREEK

One day at Wombat Creek all the animals had a meeting. They each had no problems. What were they going to discuss? Everyone wondered.

The emu who was in charge of everything said that they were having a Valentine’s Dance on Friday. All the couples were excited but everyone was worried about the dingo’s behavior. He might eat the frog in the slow dance. All the singles were sad because their couples had been eaten. The dingo had eaten them all up!

When Friday eventually came everyone held their breath, when they were let in. Everything seemed to be normal. On the roof there were lots of trees and the roof had a bed on it. How strange.

When the light went off smoke came out of nowhere. Then, the disco ball came on. Then, they realised it was just a party, not a Valentine’s dance and… the dingo wasn’t invited.

Sophie Grade 2
Family Life Information session
Human Sexuality Education Program
Wednesday Oct 26, 2016 in the Library

Every two years, the Family Life Victoria Human Sexuality Education program is offered to the Rangeview school community for any school families who wish to attend. The program supports parents to help their child/children learn about aspects of human sexuality.

The program will be conducted on **Wednesday, 26th October 2016**.

- **Level 1 and 2**: 5.45 - 6.45pm
- **Level 3 and 4**: 7.00 - 8.00pm
- **Level 5 and 6**: 8.15 - 9.15pm

It is most important that each child has a parent with them on the night as there will be time during the sessions to discuss issues privately with your child. These entertaining and valuable sessions are not to be missed.


**Admission** - 1 Session - $20.00 per family; 2 Sessions or more - $25.00 per family
(Plus agency booking fee of 0.30c per ticket)

Books will be available for sale on the night – Cash or credit card only.

More information, bookings and payment must be made online at [www.trybooking.com/LRYO](http://www.trybooking.com/LRYO)

Mrs Robyn Blythe - Family Life Co-ordinator

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**Welcome to our Weekly KidsMatter page**

KidsMatter Primary is all about children’s mental health and wellbeing. We know that being mentally healthy is vital for learning and for leading a rewarding life. KidsMatter is a way for schools to nurture happy, balanced kids through mental health promotion, prevention and early intervention activity and planning.

Rangeview Primary School is proud to be embracing this initiative by participating and building a healthier future for every one of our students. We will focus on creating a positive school community that supports the mental health and wellbeing of every member of the school community. A KidsMatter Action Team has been established and will oversee the stages of this exciting journey.

The Action Team representatives are: Ian Bunston, Assistant Principal, Carol Wilson, Team Leader/Teacher, Leanne Theisinger, Business Manager and Kate Chivers, Parent.

Thank you to those families who kindly responded to our recent survey request. The results have given us a baseline to identify our strengths as well as areas that need development.

If you would like to meet with the Action Team and hear more about this initiative, members of the community are welcome to attend our:

‘KidsMatter Information Session’

- **When:** Wednesday 9th November 2016
- **Time:** 9am to 9.45am
- **Where:** Rangeview Primary School Staff Room

*From the Kids Matter action team*
PET ROSTER

Term 4 - Levels on Duty:
- 17th October-28th Oct Level 5W(Ms Wilson) is on duty.
- 31st October-4th Nov Level 1 LB is on duty.

Term 4 - Families on Duty:
For the weekend 29/10/16 the Pietz Family is on duty.

Beth Joyce (3J)
Animal Welfare Co-ordinator

Best Wishes & Happy Birthday to the following students!

October
26th Oct Bethany, Jessica
27th Oct Thisari, Jack & Fletcher
28th Oct Lily, Charlotte & Ethan
29th Oct Justin & Abbey
30th Oct Ella, Morgan & Samantha

November
1st Nov Eliza & Juhong
SCHOOL DATES

School Term Dates 2016
Term 4: 3 Oct to 20 Dec

School Term Dates 2017
Term 1: 30 Jan to 31 March
Term 2: 18 April to 30 June
Term 3: 17 July to 22 Sept
Term 4: 9 Oct to 22 Dec

The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning to take place for the arrival of students.

Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes.

The remaining three student-free days are determined by each individual school, so contact your school for details.
Families & Students INVITED
to the Rangeview Twilight WORKING BEE
When: Thursday, 10th November - Time: 5.00pm-7.00pm

Welcome to the Term 4 Working Bee! We are all ready to embrace the warmer months and prepare the grounds and gardens for the season ahead. We would love to have a clean up to freshen up the school.

Please don your gardening gloves, bring clippers and brooms and come along to the Spring Working Bee.

The main focus is a general school clean-up

What to bring: Rakes, Brooms, Shovels, Pruning gear & any other tools you may need

At the conclusion of the Bee a light BBQ and drinks will be available. To assist with catering, please complete the below tear-off slip and return it to school by Monday, 14th March.

Hoping to see you there!

Rangeview Twilight WORKING BEE

Students Name & Level: ______________________________
Parent/Guardian Name: ______________________________
Number attending: _______________

Yes, we are able to attend this Working Bee and will stay for the BBQ.